

Marching Band/PE Update

Update on Curriculum Council Function and Piloting Process.

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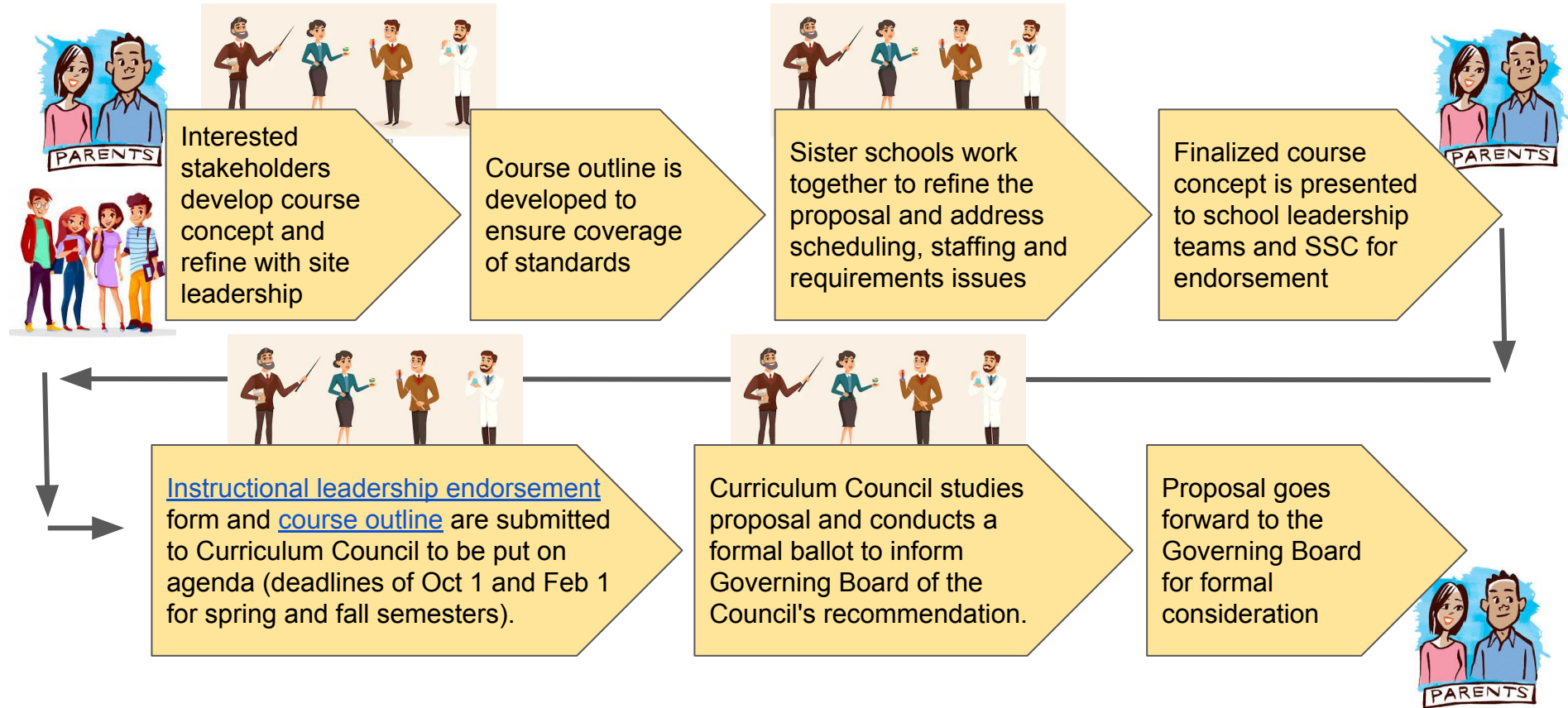
What is the Curriculum Council



There are two councils, an Elementary and a Secondary Curriculum Council

- The councils are established in the collective bargaining contract with MHFT
 - Article 3.2.10: **Consult on the content of courses**, curriculum and selection of textbooks.
 - Article 3.2.10: Federation has the right to a mutually developed process for developing recommendations for curriculum, instruction and assessment.
 - Article 3.2.11: The majority of all task force memberships will be teachers
 - Article 3.2.12: Topics for task forces include but not limited to: enrichment, report cards, textbooks, **course development, course outlines, graduation requirements**, curriculum maps, benchmark assessments, ELD and Special Education.
 - Article 3.2.13: Participation on Council and Task Forces is voluntary, after-hours and unpaid.
 - Article 3.2.14: Curriculum Council meetings are open
 - Article 3.2.15: Agendas and minutes will be kept and circulated in advance of meetings.

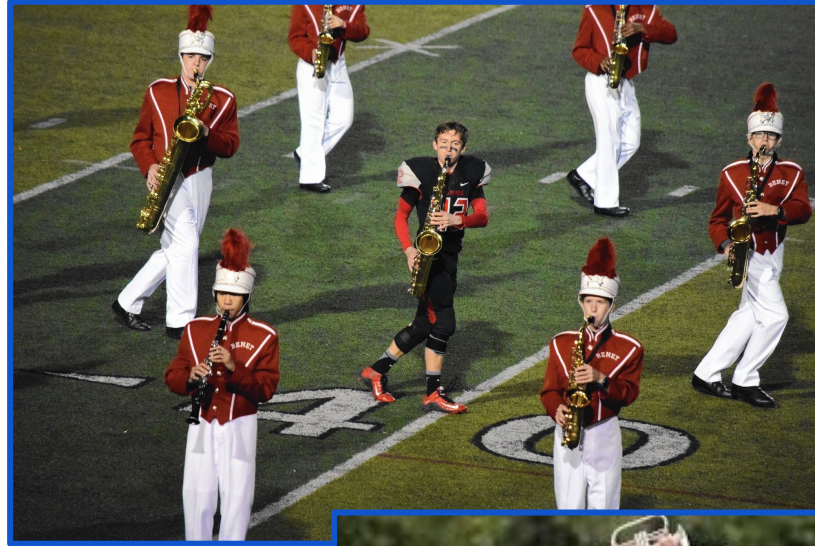
What is the process for a new course:



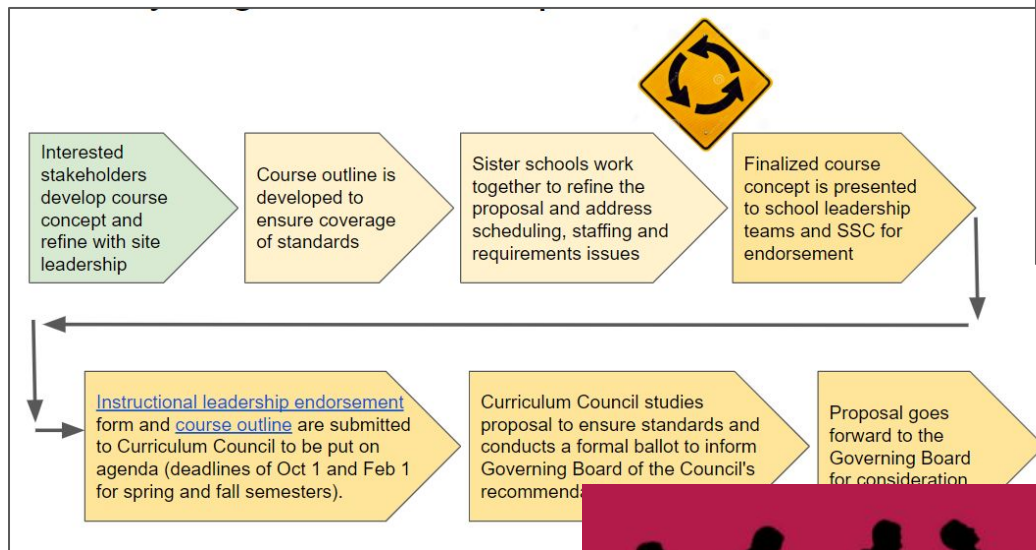
A new course in development:

Marching Band Physical Education

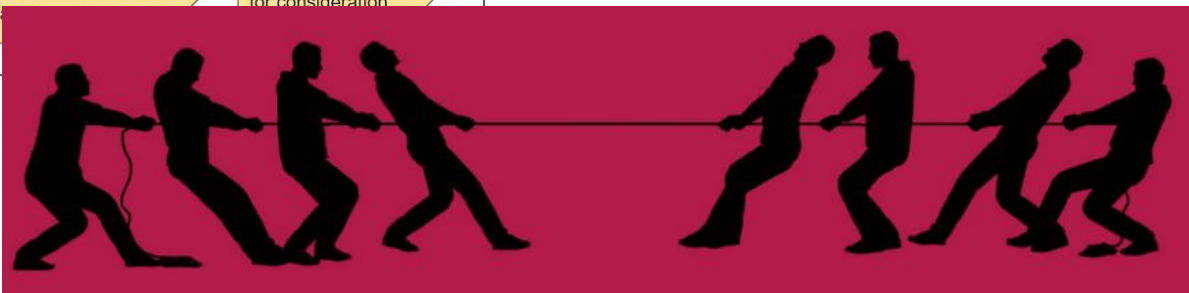
- Provide flexibility for student choice within a tightening master schedule.
- Increased science and potentially math (pending for CSU this summer).
- Provide support for stakeholder requests while exploring impact on curriculum.



What if you get stuck in the process?



In a tug-of-war over conflicting interests?



Scramble the pilots!

Why a pilot?

- Provide some relief in the master schedule
- Study the actual impacts of the program
- Stimulate collaboration between departments to problem solve together while protecting staffing
- Develop creative opportunities to meet the many interests intertwined in this issue.



Interests:

- Student interest in schedule flexibility
- Elective interest in greater enrollment
- Band interest in growing programs
- PE interest in protecting program and staff
- Union interest in contract and working conditions.
- Parent interest in alternatives to earn PE credit
- Administrative interest in finding a solution

Concerns to study during the pilot :

- Integrity of PE standards in new settings
- PE staffing and locker room supervision
- Equity of opportunity for other students
- Actual scheduling and course enrollment impact

Opportunities to study during the pilot

- Co-teaching or collaborative grouping to ensure ongoing PE staffing and integrity of PE standards.

Two year Pilot for the 2019-20 and 2020-21 school years

We will be conducting a pilot of a PE/Marching Band Class:

- Eligible for 10-12 graders who have passed 9th grade PE and the Fitness Test.
- 5 credits of PE and 5 credits of Visual and Performing Arts per year
- Band Instructors are PE credentialed, PE staffing sheltered during the pilot.
- Course outline for the class is being reviewed by the Curriculum Council.
- The pilot will be evaluated and adjusted as needed with recommendation for adoption pending before the Secondary Curriculum Council and final approval before the Governing Board at the end of the pilot period.



Course Outline Approval: Future Action Item

- *An initial ballot and input to provide curriculum council review of the course outline has been conducted.
- ([Link to outline](#))
- Input from the curriculum council on concerns to address and opportunities to explore during the pilot has also been collected.
- The outline will return as an action item at the next meeting of the Governing Board.

