## Morgan Hill USD

## **Board Policy**

School Plans/Site Councils

BP 0420

## Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board believes that comprehensive planning is necessary at each district school is necessary in order to focus school improvement efforts on student academic achievement and facilitate the effective use of district available resources.—The Superintendent or designee shall ensure that school plans provide clear direction and identify cohesive strategies aligned with school and district goals.

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(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)
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For any school that participates in specified state and/or federal categorical programs, the school site council or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a single plan for student achievement (SPSA). (Education Code 52055.755, 64001)

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(cf. 0420.1 School Based Program Coordination 0415 - Equity)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 0520.2 - Title I Program Improvement Schools)
(cf. 0520.4 - Quality Education Investment Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1431 - Waivers)
(cf. 3513.3 Tobacco Free Schools)
(cf. 4131 Staff Development)
(cf. 5147 Dropout Prevention)
(cf. 6020 - Parent Involvement)
(cf. 6142.91 Reading/Language Arts Instruction)
(cf. 6151 - Class Size)
(cf. 6164.2 - Counseling/Guidance Services)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6190 - Evaluation of the Instructional Program)
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As appropriate, a school may incorporate any other school plan into the SPSA. (Education Code 64001)

The Superintendent or designee shall review each school's Single Plan for Student Achievement (SPSA) to ensure that it meets the content requirements for all applicable programs, is based on an analysis of current practices and student academic performance, and reasonably links improvement strategies to identified needs of the school and its students. The Superintendent or designee shall also ensure consistency between the specific actions included in the district's local control and accountability plan and the strategies identified in each school's SPSA.

The Board shall, at a regularly scheduled Board meeting, review and approve each school's SPSA whenever there are any material revisions affecting the academic programs for students participating in the categorical programs addressed in the SPSA. (Education Code 64001)

If the Board does not approve a school's SPSA, it shall communicate its specific reasons for disapproval of the plan to the school site council or committee. The school site council or committee shall then revise and resubmit the SPSA to the Board for its approval. (Education Code 64001)

The Superintendent or designee shall ensure that school administrators and school site council members receive training on the roles and responsibilities of the school site council.

The SPSA may serve as the school improvement plan required when a school is identified for targeted or comprehensive support pursuant to 20 USC 6303. (Education Code 64001)

(cf. 0500 - Accountability)

Any complaint alleging noncompliance with requirements related to the establishment of school site councils or the development of the SPSA may be filed with the district in accordance with the district's uniform complaint procedures pursuant to 5 CCR 4600-4670 and BP/AR 1312.3 - Uniform Complaint Procedures. (Education Code 64001)

(cf. 1312.3 - Uniform Complaint Procedures)

Legal Reference:

**EDUCATION CODE** 

52-53 Designation of schools

33133 Information guide for school site councils

35147 Open meeting laws exceptions

41500 41573 Categorical education block grants

52055.700-52055.770 Quality Education Investment Act

52060-52077 Local control and accountability plan

52176 Advisory English learner advisory committees

52500-52617 Adult education

52800-52887 School Based Program Coordination Act

52890 Qualifications and duties of outreach consultants

54000 54028 Educationally Disadvantaged Youth Programs

54100 54145 Miller Unruh Basic Reading Act

54425 Advisory committees (compensatory education)

54650-54659 Education Improvement Incentive Program

56000-56867 Special education

64000 Categorical programs included in consolidated application

64001 Single schoolSchool plan for student achievement, consolidated application programs

HEALTH AND SAFETY CODE

104420 Tobacco use prevention

65000-65001 School site councils

CODE OF REGULATIONS, TITLE 5

3930-3937 Compliance plans

4600-4670 Uniform complaint procedures

11308 English learner advisory committees

UNITED STATES CODE, TITLE 20

6311 Accountability, adequate yearly progress

6312 6319 Title I6303 School improvement

6311 State plan

6314 Schoolwide programs; plansschoolwide program plan

6421-6472 Programs for neglected, delinquent, and at-risk children and youth

6601-6651 Teacher and Principal Training and Recruitment program

6801-7014 Limited English proficient and immigrant students

7101-7165 Safe 7122 Student Support and Drug Free Schools and Communities Academic

**Enrichment Grants** 

7341-7355c Rural Education Initiative

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

A Guide for Developing the Single Plan for Student Achievement: A Resource for the

School Site Council, February 20132014

WEST ED PUBLICATIONS

California Healthy Kids Survey

California School Climate Survey

WEB SITES

California Department of Education<del>, Single Plan for Student Achievement</del>: **School Plans/Site Councils** (continued)

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http://www.cde.ca.gov<del>/nclb/sr/le/singleplan.asp</del>
U.S. Department of Education: \_http://www.ed.gov

WestEd: http://www.wested.org