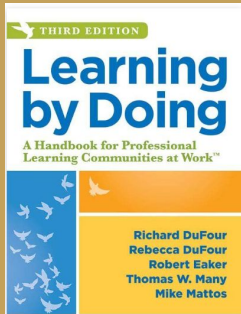# Purpose Statement of the Professional Learning Community

The purpose of the P.A. Walsh STEAM Academy Guiding Coalition, is to unite staff in using intentional teaching practices to empower all students to progress in social-emotional and academic learning, at or above grade level.

Goal 1 - Unite staff in using intentional teaching practices

- Pilot School for LEAD 180
- PLC and Guiding Coalition
- Common Assessment
- Instructional Design based on prioritized standards and backward design planning
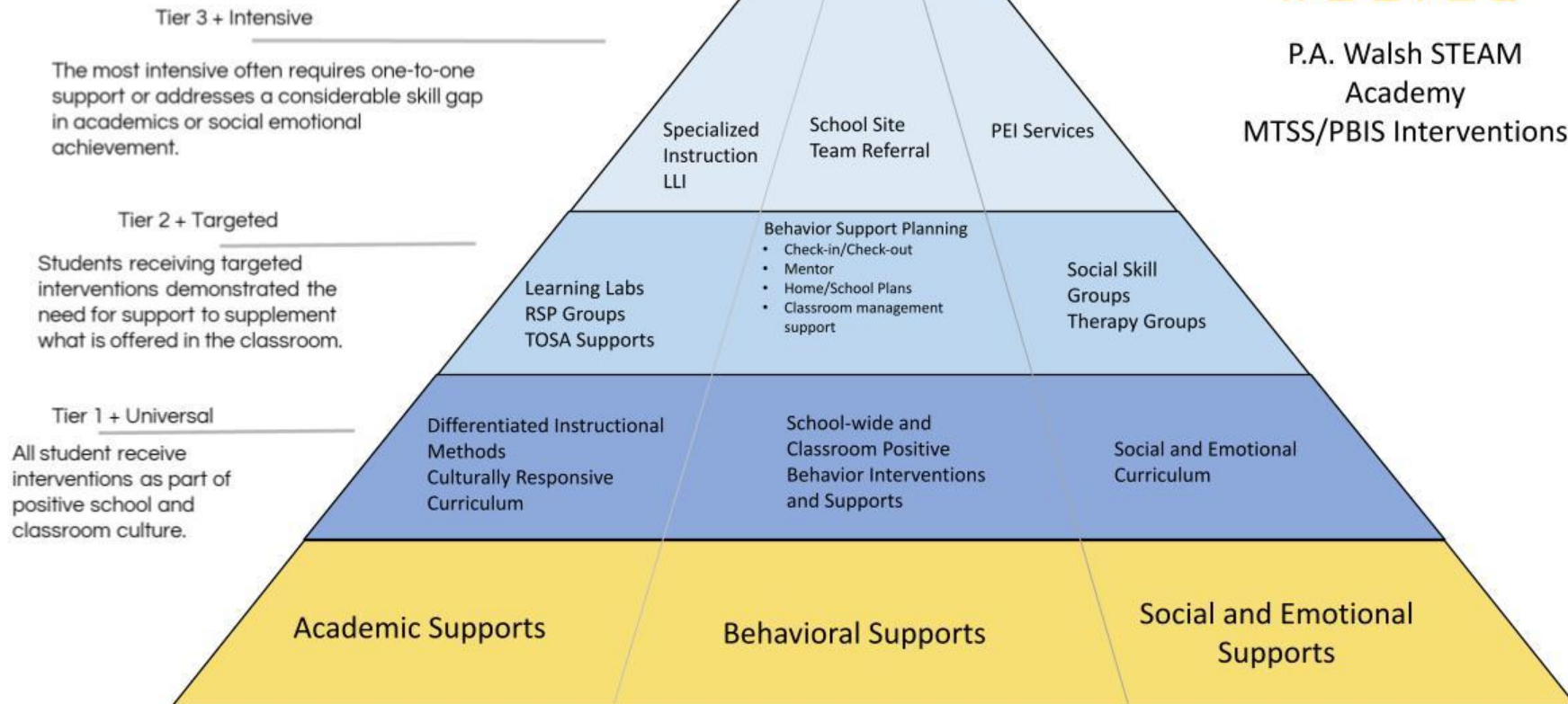
Goal 2 - Empower all students to progress in social-emotional

P.A. WALSH WOLVES

P.A. Walsh STEAM Academy
MTSS/PBIS Interventions

Tier 3 + Intensive

The most intensive often requires one-to-one support or addresses a considerable skill gap in academics or social emotional achievement.

Tier 2 + Targeted

Students receiving targeted interventions demonstrated the need for support to supplement what is offered in the classroom.

Tier 1 + Universal

All student receive interventions as part of positive school and classroom culture.

Specialized Instruction LLI

School Site Team Referral

PEI Services

Learning Labs
RSP Groups
TOSA Supports

Behavior Support Planning
- Check-in/Check-out
- Mentor
- Home/School Plans
- Classroom management support

Social Skill Groups
Therapy Groups

Differentiated Instructional Methods
Culturally Responsive Curriculum

School-wide and Classroom Positive Behavior Interventions and Supports

Social and Emotional Curriculum

Academic Supports

Behavioral Supports

Social and Emotional Supports

The Walsh Wolf Pack SEL Competencies

	Self-Awareness	Self-Management	Responsible Decision-making	Relationship Skills	Social Awareness
	Honesty Respect		Respect Responsibility	Fairness Caring	Caring Citizenship Character
August	Honesty	Honesty			
September		Respect			
October		Respect			
November			Responsibility		
December			Responsibility	Fairness	
January				Fairness	
February				Fairness/Caring	Caring
March				Caring	Citizenship
April					Citizenship Character
May					Character
June					Character

Components of SEL Planning

Foundation - CASEL Competencies

Framework - CRTWC-Social, Emotional, & Cultural Lens

Data Driven - Panorama SEL Screener

Best Practices

- Restorative Practices
- Social Skills Group - PEI and School Psychologist
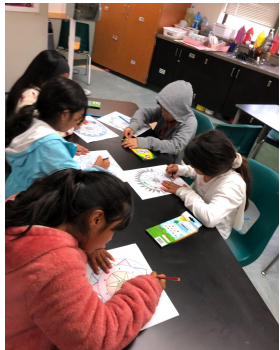- Peace Room - Restorative Practice as Community Building

Dance-Folklorico
with Esmeralda

Music-Creative Vibes
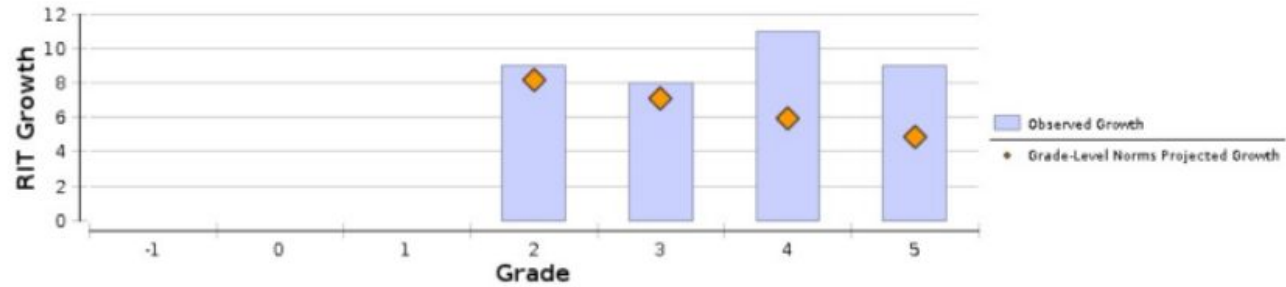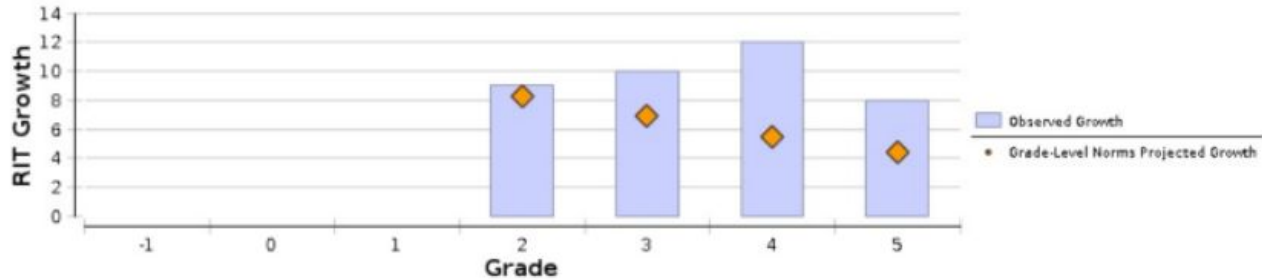Music Therapy

Theatre-Theatre Fun

Goal 3 - Empower all students to progress academic learning

Language Arts: Reading

RIT Growth vs Grade

Legend:
- Observed Growth
- Grade-Level Norms Projected Growth

Math: Math K-12

RIT Growth vs Grade

Legend:
- Observed Growth
- Grade-Level Norms Projected Growth

Learning Lab

Grade Level	Data Description	Cycle 1	Cycle 2	Cycle 3	Cycle 4	Cycle 5
	PA Walsh STEAM Academy Learning Lab		2021-2022			
1st grade	Total # of Students	15	15	15	15	15
	Graduated Students at the END of the cycle	3	3	1	2	TBD
2nd grade	Total # of Students	15	15	15	15	15
	Graduated Students at the END of the cycle	4	2	2	0	TBD
3rd grade	Total # of Students	15	15	15	14	14
	Graduated Students at the END of the cycle	7	3	2	0	TBD
4th grade	Total # of Students	15	15	15	23	23
	Graduated Students at the END of the cycle	4	3	0	0	TBD
5th grade	Total # of Students	15	15	15	15	n/a
	Graduated Students at the END of the cycle	2	0	0	n/a	n/a
Kinder	Total # of Students	n/a	n/a	n/a	15	15
	Graduated Students at the END of the cycle	n/a	n/a	n/a	0	TBD

Cycles are 6 week sessions
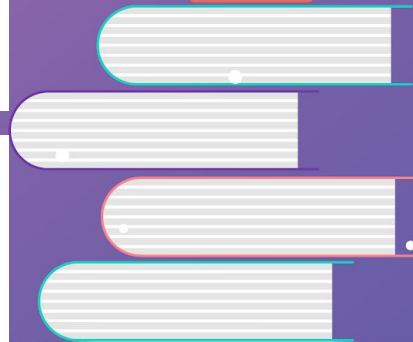
Goal 4 - Community Engagement

Partnerships

Next Steps

- ❖   Continued PLC Work
- ❖   Full Time STEAM Tosa
- ❖   Dual Language Exploration