

# SAFETY PLAN

## SB 187 Compliance Document

School Year: 2021-2022

<b>School</b>	<b>P. A. Walsh STEAM Academy</b>
<b>CDS Code</b>	<b>43 69583 6047922</b>
<b>District</b>	<b>Morgan Hill Unified</b>
<b>Address</b>	<b>353 West Main Ave.</b>
<b>Date of Adoption</b>	<b>10/5/21</b>

### Approved By

Name	Title	Date
Shannon Rafat	Principal	9/14/21
Bryan Espiritu	Parent	9/14/21
Sandy Hillesland	Staff	9/14/21
Lori Shoemaker	Staff	9/14/21
Sarah Gadus	Parent	9/14/21
Yury Rosario-Arevalo	Parent	9/14/21
Loretta Camarillo	Staff	9/14/21
Kim Meininger	Parent	9/14/21

### Senate Bill 187: Comprehensive School Safety Plan Purpose:

The California Education Code ([sections 32280-32288](#)) outlines the requirements of all schools operating any kindergarten and any grades 1 to 12, inclusive, to write and develop a school safety plan relevant to the needs and resources of that particular school.

In 2004, the Legislature and Governor recast and renumbered the Comprehensive School Safety Plan provisions in SB 719 and AB 115. It is the intent of the Legislature in enacting the provisions to support California public schools as they develop their mandated comprehensive safety plans that are the result of a systematic planning process, that include strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on school campuses.

The historical requirement of the Comprehensive School Safety Plan was presented in Senate Bill 187, which was approved by the Governor and chaptered in 1997. This legislation contained a sunset clause that stated that this legislation would remain in effect only until January 1, 2000. Senate Bill 334 was approved and chaptered in 1999 and perpetuated this legislation under the requirement of the initial legislation.

Comprehensive School Safety Plans are required under SB 719 & AB 115 and contains the following elements:

- Assessment of school crime committed on school campuses and at school-related functions
- Child abuse reporting procedures
- Disaster procedures
- Suspension and expulsion policies
- Procedures to notify teachers of dangerous pupils
- Discrimination and harassment policies
- School-wide dress code policies
- Procedures for safe ingress and egress
- Policies enacted to maintain a safe and orderly environment
- Rules and procedures on school discipline
- Hate crime reporting procedures

The Comprehensive School Safety Plan will be reviewed and updated by March 1st every year. By July of each year, the school will report on the status of its school safety plan, including a description of its key elements in the annual School Accountability Report Card (SARC).

A hard copy of the Comprehensive School Safety Plan is available for review in the Front Office. Links to school SARC and Safety Plans can be found in the district Local Control Accountability Plan (LCAP) as well as the School Plan for Student Achievement (SPSA). Safety plans are also available on the school website.

### **MHUSD School Safety Plan Vision**

The purpose of the safety plan is to intentionally develop a safe and positive learning environment where all students feel secure and ready to learn. The safety plan communicates norms of behavior to allow all learners and teachers to thrive. It also delineates processes and procedures to efficiently and safely respond to emergent situations that require special routines to be learned.

### **The MHUSD Student Code of Conduct Handbook**

The district wants to ensure that all students are able to learn in a safe and conducive learning environment. The details of many of the policies listed in this plan can be found in the District Student and Parent Rights and Responsibilities Handbook linked here in [English](#) and in [Spanish](#).

### **The MHUSD Discrimination and Harassment policy**

The Governing Board of the Morgan Hill Unified School District is committed to equal opportunity for all individuals in education. Morgan Hill Unified School District programs and activities do not discriminate on the basis of gender, gender identity, age, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities. The policy can be found here: [Discrimination and Harassment Policy](#).

### **Assessment of School Safety**

The School Administration reviews the Safety Plan with the School Site Council annually. Administration consults with the School Resource Officer, Fire, and other emergency agencies to ensure that current protocols are available and communicated. Schools sites review Office referrals, attendance and suspensions and expulsions. That information can be found here: [Assessments data](#) (Note: Assessment data is from 2019-2020 due to COVID and State testing being waived).

**Emergency Evacuation Map:** [Map Link](#)

**Alternative Sites for Off-Site Evacuations:** [Link](#)

### **Strategies and Programs to Provide and Maintain a High Level of Safety ([EC 32281\(a\)1, items A-J](#))**

It is a priority of the administration and staff in the Morgan Hill School District that every student who attends our schools will have an environment that is physically safe with a positive school climate. This includes all venues and hours, inside or outside the classroom, coming or going to school, as well as at school-related activities.

Our administration and staff work to provide an orderly, caring, and nondiscriminatory learning environment where all students can feel comfortable and take pride in their school and their achievements. This includes teaching students the values of equality, human dignity, mutual respect, and to employ cooperative learning strategies that foster positive interactions among students from diverse backgrounds. Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. Staff shall encourage and reward success, achievement, participation in community projects, and positive student conduct.

Our school district promotes nonviolent conflict resolution techniques to encourage attitudes and behaviors that foster harmonious relations. Staff shall receive training to implement and support conflict resolution (California Education Code Sections [32228 – 3228.6](#), [35160](#), [35160.1](#), [44806](#)).

**(A) Child Abuse Reporting Procedures ([EC 35294.2 \(a\)\(2\)](#); [PC 11166](#))**

All staff members are ‘mandated reporters’ and are required by law to report to County Child Protective Services when child abuse is suspected. Responsibilities include making an initial phone report followed by a written report within 36 hours. These duties may not be delegated to others. Our Board Policy and Administrative Regulations for Child Abuse Reporting can be found at [BP 5141.1](#) and [AR 5141.1](#)

**(B) Disaster Procedures ([EC 35295-35297](#))**

Morgan Hill Unified School District will take all necessary measures to keep students, staff, and visitors safe in the event of a disaster. Response incorporates strategies of the Incident Command System, the Standardized Emergency Management System and the National Incident Management System.

- Maps out specific evacuation procedures within the school building disaster plan.
- Provides guidance for emergency response to a variety of potential hazards and incidents, including duck and cover procedures following an earthquake.
- Identifies emergency response training and exercise opportunities for students and staff.

**Public Agency Use of School Buildings for Emergency Shelters**

Morgan Hill Unified School District coordinates with the Santa Clara County American Red Cross through the local interagency Incident Command Center located at the Morgan Hill Police station. School facilities may be used as mass care and welfare shelters during an emergency.

**(C) School Suspension, Expulsion, and Mandatory Expulsion Guidelines**

The Morgan Hill Unified School District’s Suspension/Due Process Policy is consistent with the California Education Code. Schools have jurisdiction at school, at school activities, or coming or going to school activities and will provide students the opportunity to relate their “side of the story” and have it investigated prior to disciplinary action. Disciplinary policies and procedures can be referenced here: [Board Policy 5144.1](#) and [AR 5144.1](#) or [EC 48900-48927](#)

**(D) Procedures to Prepare Employees for Emergency Response and to Notify Teachers of Dangerous Pupils ([EC 49079](#))**

The Morgan Hill Unified School District’s policies for emergency training and the notification of teachers of dangerous students are consistent with education code and can be referenced here: [BP 4158](#), [BP 4258](#), and [BP 4358](#))

**(E) Sexual Harassment Policies ([EC 212.6 \(b\)](#))**

The Morgan Hill Unified School District prohibits sexual harassment, policies can be found here: [BP 41119.11](#) and [AR 41119.11](#).

**(F) School-Wide Dress Code Relating to Gang-Related Apparel ([EC 35183](#)):**

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present or promote a health or safety hazard or a distraction which would interfere with the educational process. References: [Board policy 5132](#), [Link to site Student Handbook for specific dress codes for your site.](#)

**(G) Procedure for Safe Ingress and Egress of Pupils, Parents and Staff to and from School ([EC 35294.2](#))**

Morgan Hill Unified takes pride in our mission to provide a safe environment for all students, parents and school employees. Our school will ensure safe ingress and egress to and from the school for pupils, parents and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The School will ensure that all passageways to and from school buildings, corridors within school buildings, and emergency

exits remain clear of all obstruction to allow the flow of pedestrian and vehicular traffic. The school will remove potential obstructions and hazards. The school works closely with local law enforcement, fire and city agencies to achieve this goal to ensure safe access.

A large majority of students arrive and leave school in private vehicles. Students arriving or departing from School must use the designated loading and unloading zone(s). The school will provide a crosswalk for access to the parking areas.

**COVID-19 Ingress and Egress procedures:**

Our school will ensure safe ingress and egress due to the current COVID pandemic to and from the school for pupils, parents, and school employees. Safe ingress and egress will be maintained by periodic reviews of the procedures for ingress and egress. The school will ensure that all passageways to and from school buildings, corridors within school buildings, and emergency exits remain clear of all obstruction to allow the flow of pedestrian and vehicular traffic and maintain a social distance of 6 ft apart. In addition, masks will be worn indoors at all times and are recommended outside. The school will also remove potential obstructions and hazards from such areas and open all exit gates. The school works closely with local law enforcement, fire and city agencies to achieve this goal to ensure safe access.

**Coronavirus (COVID-19) Safety Procedures:**

Morgan Hill Unified takes pride in our mission to provide a safe environment for all students, parents, and school employees.

- COVID Updates: [LINK](#)
- COVID District Website: [LINK](#)

**(H) A Safe and Orderly School Environment Conducive to Learning (EC 35294.2).** School goals are set to have continual improvement in school physical and social-emotional safety.

Goal 1				
Component	Element		Opportunity for Improvement	
Positive School Climate	A school-wide behavior and discipline plan has been implemented.		The expectations for students and staff are shared on a daily basis.	
Objective	Action Step	Resources	Lead Person	Evaluation
<b>All schools will maintain or move up by one level in PBIS.</b>	Maintain top level of PBIS	<ul style="list-style-type: none"> <li>• PBIS World</li> <li>• Training books</li> <li>• SEL online resources</li> <li>• Weekly grade level SEL lessons</li> <li>• Care Team Personnel</li> <li>• MTSS coordinator personnel</li> </ul>	Shannon Rafat/Danette Sokocich	Ongoing
<b>All schools will participate in safety drills.</b>	Monthly	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Alarm System</li> </ul>	Staff (Ray Alvarez, Courtney McMains, Shannon Rafat)	Ongoing: check times

Goal 2				
Component	Element		Opportunity for Improvement	
Safe Physical Environment	A safe school environment		Ensure facility is in safe working order	
Objective	Action Step	Resources	Lead Person	Evaluation

<b>The school site will have procedures to ensure a safe campus.</b>	Staff and students know exit routes	Exit procedures will be posted. Staff and students will practice drills monthly.	Shannon Rafat	Check quarterly for up-to-date postings.
<b>The school campus will be clean and orderly.</b>	Staff, students and custodians will work on a regular basis to keep things clean and orderly.	Clean up materials.	Ray Alvarez and the Lead team will provide a schedule for class clean-up. Bathrooms will be cleaned twice daily	Staff and students will look to see that the campus is clean.

**( I) School Discipline Rules and Consequence ([EC 35291](#) and [EC 35291.5](#))**

School rules exist for the purpose of facilitating a safe learning environment. To review the school's code of conduct please visit: [Code of Conduct](#)

**(J) Hate Crime Reporting Procedures and Policies**

MHUSD is committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristics. The Morgan Hill Unified School District's Hate Crime policies can be found here: [BP 5145.9](#)

**Safety Plan Review, Evaluation and Amendment Procedures**

**Safety Plan Evaluation and Revision Record**

To be effective, emergency plans need to be updated frequently and consistently. Site principals are required to assign personnel to update this Emergency Operations Plan on at least an annual basis.

*Safety Plan Committee Lead Members*

<b>Name</b>	<b>Title</b>
Danette Sokocich, Assistant Principal/Rosemary Esparza, General Office Clerk, Bilingual	Student & Staff Safety
Tomás Andrade, Liaison, Bilingual	Student Release & Crowd Control
Sarah Barker, Health Clerk, English only	First Aid and Basic Needs
Courtney McMains, Secretary, English only	Communication
Ray Alvarez, Lead Custodian, Bilingual	Facilities

*Revisions or Updates on Plan*

	<b>Date</b>	<b>Recorded by (who made the changes)</b>	
		<b>Name</b>	<b>Position</b>
All Sections Reviewed	8/23/21	Shannon Rafat	Principal
Plan Updated	9/14/21	Jessica Swift	Coordinator of Student Services

*Safety Plan Review, Evaluation and Amendment Procedures*

<b>Activity Description</b> <i>(i.e. review steps, meetings conducted, approvals, etc)</i>	<b>Date and Time</b>	<b>Attached Document</b> <i>(description and location)</i>
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As of September, 14 2021 this plan is new and all its content is current and up to date. The plan was reviewed by the School Site Council.	Sept 14,2021	Signature <a href="#">LINK</a>
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### Record of Emergency Response Training

It is the responsibility of the principal to ensure adequate training of staff, students and parents, using resources provided by the District, the community and/or the school itself.

Training Topic	Person(s) or group(s) trained	Date Implemented	The activity provided or supervised by:	
			Name	Position
Safety Plan Review	Students and staff	9/15/21	Shannon Rafat	Principal
Run, Hide, Defend Training	Staff	9/7/21	Greg Dini	School Resource Officer
Great American Shakeout (earthquake drill)	All staff and students	10/21/21	Shannon Rafat	Principal
Mandated training, Bloodborne pathogens and Sexual Harassment	All staff	Before August 20, 2021	Shannon Rafat	Principal
Resilient Together Postvention	Certificated staff	TBD	TBD	Principal
Safety Drill Fire	Staff and students	Monthly	Shannon Rafat	Principal
Safety Drill: Earthquake	Staff and students	Oct, Dec, March, May	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	8/31/21	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	9/17/21	Shannon Rafat	Principal
Type of drill: Earthquake	Staff and students	10/21/21	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	10/14/21	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	11/19/21	Shannon Rafat	Principal
Type of drill: Earthquake	Staff and students	12/17/21	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	12/11/21	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	1/14/22	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	2/18/22	Shannon Rafat	Principal
Type of drill: Earthquake	Staff and students	3/17/22	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	3/30/22	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	4/22/22	Shannon Rafat	Principal
Type of drill: Fire	Staff and students	5/13/22	Shannon Rafat	Principal
Type of drill: Earthquake	Staff and students	5/20/22	Shannon Rafat	Principal
Intruder on Campus Drill (Run, Hide, Defend)	All staff	9/7/21	Greg Dini	SRO

## Emergency Contact Information

### Communication With Schools and Facilities:

In the event the threat is immediate or imminent, personnel should be directed to follow emergency procedures established in this plan and located here: [Communicating with parents and community](#), [Local Emergency Numbers](#)

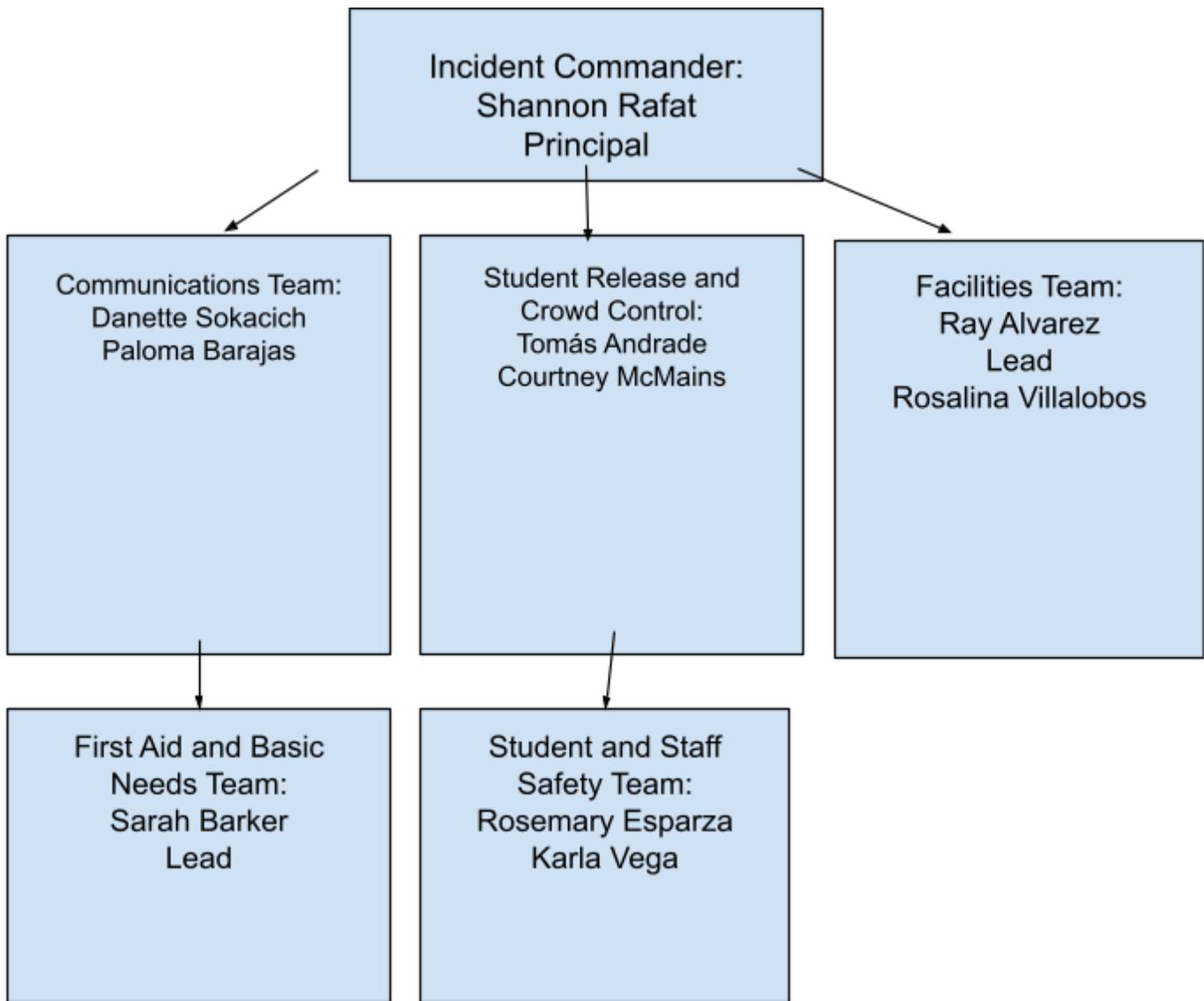
### *School Staff Emergency Contacts*

Position	Name	Contact
Principal	Shannon Rafat	408 201 6500 ext. 18102
Assistant Principal	Danette Sokacich	408 201 6500 ext. 18103
Principal's Secretary	Courtney McMains	408 201 6500 ext. 18101
Campus Supervisor	Valerie Carr	408 201 6500
Custodian	Ray Alvarez	408 201 6500 ext. 18503

### *District Emergency Contacts*

Position	Name	Contact
Superintendent	Dr. Carmen Garcia	408-201-6001 Ext. 51001
Secretary to the Superintendent	Kelly Schriefer	408-201-6001 Ext. 51001
Secretary to the Asst. Superintendent of HR	Jazmine Hernandez	408-201-6018 Ext. 51018
Secretary to the Deputy Superintendent and CFO	Allison Murray	408-201-6052 Ext. 51052
Secretary to the Asst. Superintendent of Educational Services	Tricia Campbell	408-201-6073 Ext. 51073
Director of Grounds Maintenance	Ricky Carillo	408-201- 6087 Ext. 51087

Incident Command System (ICS) for Schools



### Incident Command System (ICS) for Schools

	Name	Position	Location
Incident Commander <a href="#">(Description)</a>	Shannon Rafat Danette Sokacich	Principal Assistant Principal	School office or front of cafeteria
<a href="#">Communication Team</a> <a href="#">(Description)</a>	Danette Sokacich	Assistant Principal	Front office of hallway on the north facing side of room 6
	Paloma Barajas	School Psychologist	
Student Release and Crowd Control Team <a href="#">(Description)</a>	Tomas Andrade	Liaison	Lunch tables outside
	Courtney McMains	Admin Assistant	
Facilities Team <a href="#">(Description)</a>	Ray Alvarez	Custodian	Outside room 18
	Rosa Villalobos	Night Custodian	
First Aid and Basic Needs <a href="#">(Description)</a>	Sarah Barker	Health Clerk	Health office or outside office area
	Courtney McMains	Admin Assistant	

Student and Staff Safety Team <a href="#">(Description)</a>	Rosemary Esparza	General Office Clerk	Room 3 or near office at tables
	Karla Vega	Student Support	

**Types of Emergencies and Specific Procedures:**

Morgan Hill Unified School District takes all safety concerns seriously and wants to ensure that every school site is prepared for a variety of emergencies and disasters.

**HOW TO ASSIST THOSE WITH DISABILITIES DURING AN EVACUATION**

The needs and preferences of non-ambulatory individuals will vary. Those at ground floor locations may be able to exit without help. Others may have minimal ability to move, and lifting may be dangerous. Some non-ambulatory people also have respiratory complications. Remove them from smoke and vapors immediately. For students with specific needs and have an IEP (Individual Education Plan), safety evacuations will be addressed in the IEP.

To alert visually-impaired individuals

- Announce the type of emergency.
- Offer your arm for guidance.
- Tell the person where you are going, obstacles you encounter.
- When you reach safety, ask if further help is needed.

To alert individuals with hearing limitations

- Turn lights on/off to gain person’s attention.
- Indicate directions with gestures –OR-
- Write a note with evacuation directions.

To evacuate individuals using crutches, canes or walkers

- Evacuate these individuals as injured persons.
- Assist and accompany to evacuation site, if possible -OR-
- Use a sturdy chair (or one with wheels) to move person -OR-
- Help carry individuals to safety.

To evacuate individuals using wheelchairs

- Give priority assistance to wheelchair users with electrical respirators
- Most wheelchairs are too heavy to take downstairs; consult with the person to determine the best carry options.
- Reunite a person with a wheelchair as soon as it is safe to do so.

**Medical incidents:**

Emergency First Aid Guidelines for California Schools: [LINK](#)

MHUSD School Incident Documents: [LINK](#) (to be filled out by the nurse or health clerk)

**Quick Reference Guides for Specific Emergencies** are linked here:

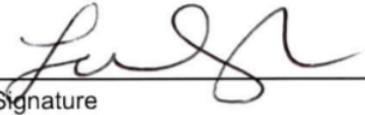
<a href="#">Aircraft Disaster</a>	<a href="#">Civil Disturbance, Riot, and Demonstrations</a>	<a href="#">Fire</a>	<a href="#">Hostage Emergencies</a>
<a href="#">Biological and Chemical Emergencies</a>	<a href="#">Crime in progress</a>	<a href="#">Flood</a>	<a href="#">Hostile Intruder</a>
<a href="#">Bomb Emergencies</a>	<a href="#">Drive by Shooting</a>	<a href="#">Gas, Power, Water System</a>	<a href="#">Missing Child/Kidnapping</a>

		<a href="#">Failure</a>	
<a href="#">Child Abuse</a>	<a href="#">Earthquake</a>	<a href="#">Hazardous Materials, Toxic Spills</a>	<a href="#">Pandemic Flu</a>
<p>Active Shooter: <a href="#">Run, Hide, Defend Protocol Quick Reference</a> (Link Available to MHUSD Employees Only)  <a href="#">Run, Hide, Defend Informational Video</a> (Santa Clara County Police Chiefs Association, Public Access)</p>			

**School Site Council Approval Signature Page**

**PA Walsh STEAM Academy Safety Plan Signature Page 2021-2022**

The undersigned members of the PA Walsh STEAM Academy Safety Planning Committee certify that the requirements for the SB 187 Safety Plan have been met.

<u>Shannon Rafat</u> <b>Principal</b>	 _____ Signature	<u>Sept 14, 2021</u> _____ Date
<u>Danette Sokacich</u> <b>Asst. Principal</b>	 _____ Signature	<u>9/14/2021</u> _____ Date
<u>Kim Meininger</u> <b>SSC/Parent Rep.</b>	 _____ Signature	<u>9/14/21</u> _____ Date
<u>Lori Shoemaker</u> <b>MHFT Rep.</b>	 _____ Signature	<u>9/14/21</u> _____ Date
<u>Courtney McMains</u> <b>Classified Rep.</b>	 _____ Signature	<u>9/14/21</u> _____ Date