

An Analysis of Baseline Data and How It Can Inform Our Next Steps

District Mission Statement

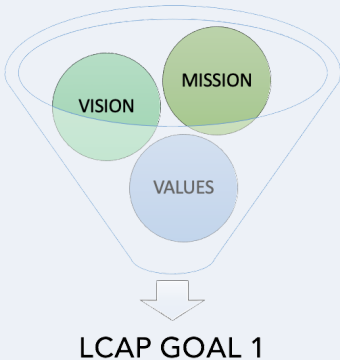
All students will receive an excellent education and be empowered to succeed in school. Our students will be prepared to achieve in our diverse, global society and to make meaningful contributions in their community. Students will become critical thinkers and problem solvers who can thrive in the challenges of the 21st Century.

District Vision Statement

The Morgan Hill Unified School District's central purpose is to educate students. In partnership with parents and the community, we create learning environments where all students learn and are empowered to achieve their unique potential. We model and nurture civility, respect, compassion, personal responsibility, curiosity and integrity in an environment of diversity, equity, and service.

District Values

- Promote Safety and Inclusion: All students learn best in a safe, inclusive environment.
- Think Critically: Students are problem solvers who thrive in the challenges and opportunities of the 21st century.
- Be Present: Daily attendance and engagement are critical to the learning process.
- Focus on Achievement: Every available resource must be used to support academic achievement and growth for all students.
- Embrace Diversity: Learning outcomes are maximized when a diverse group values individual strengths to work toward common goals.
- Nurture Community: Parent and community engagement is essential to student success.

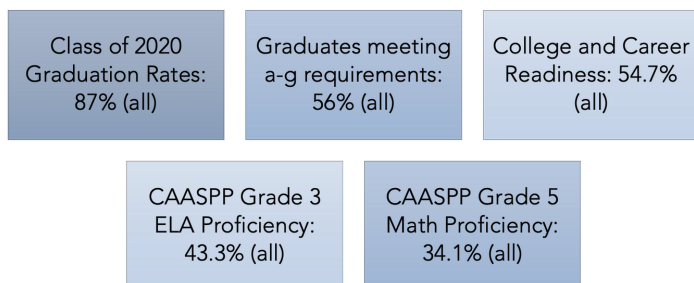


LCAP GOAL I:

Advance College, Career and Civic Readiness for Improved Year-Over-Year Student Achievement in Pre-K - 12th grades

One Year Data Snapshot Preview

Baseline Data Snapshot from the Macro Level



Snapshot of Baseline Data By Student Group

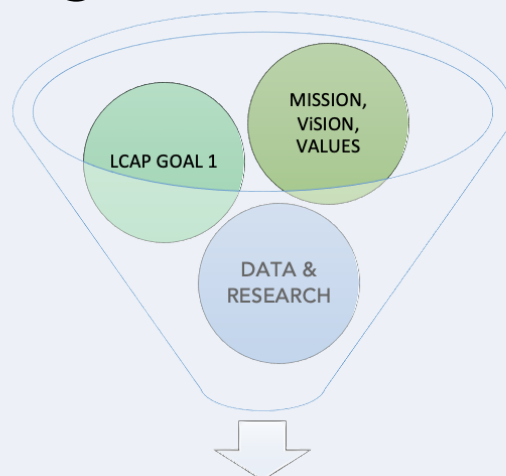
Class of 2020 Graduation Rates: (87%)				
SED: 78.4%	Latino: 82.4%	SWD: 72.6%	White: 88.5%	EL: 64.3%
Graduates meeting a-g requirements: 56% (all)				
SED: 7.1%	Latino: 35.6%	SWD: 11.6%	White: 66.2%	EL: 5.4%
College and Career Readiness: 54.7% (all)				
SED: 33.5%	Latino: 34.6%	SWD: 6.6%	White: 57.9%	EL: 7.3%

Longitudinal Data Discussion

During the study session, we will have a data discussion on the following 5-year longitudinal data:

- Student Demographics
- MAP Reading Scores and Analysis
- College and Career Readiness
 - Graduation Rates - overall and by student group
 - a-g Requirement Completion - overall and by student group
 - AP Enrollment - overall and by student group
 - CCR Dashboard rates
- Student Grades
- Student Attendance
- Student Behavior
- Student group data for:
 - All students
 - By Ethnicity
 - English Learners
 - Students with Disabilities
 - Migrant Education
 - Foster Youth
 - Homeless Youth
- Student Voice: Qualitative data
- Student Overviews
- Overview of DataZone

Next Steps: Responding to Our Students' Needs



I Plus One: MEETING EACH AND EVERY STUDENT WHERE THEY ARE AND PROPELLING THEM TOWARD SUCCESS