



# Summer School 2021



# Secondary Summer School Staff



Principal - Chris Thompson

Academic Counselors - Jen  
Baez, Kim Witthaus

Custodian - Andy Mazzone

Secretary - Bernadette  
Andrade



# Summer School - **Positives** & Areas of Improvement



## Areas of Success

- ❑ Senior graduation rate increased (22 seniors graduated)
- ❑ Implemented biology with lab
- ❑ Flexible testing (in-person and zoom)
- ❑ Student daily check-in form (reflection & goal setting)
- ❑ Consistent student and parent outreach

## Areas of Improvement

- ❑ Time needed between regular school year and summer school
- ❑ Opportunities to conduct home visits



PS -8  
Summer School  
Staff



**Principal:**

Emily DeLora-Ellefson

**Guidance Counselor:**

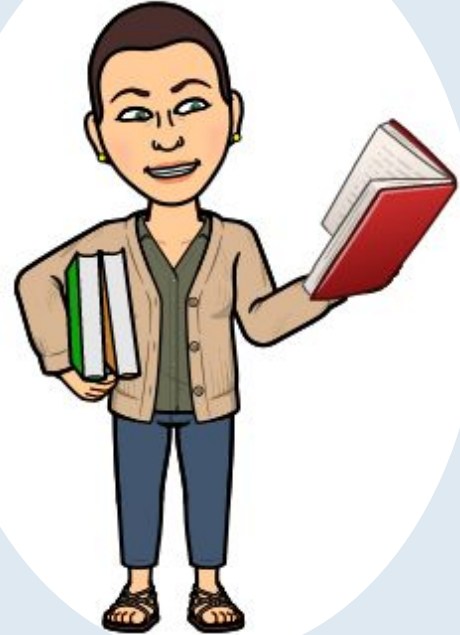
Mari King

**Secretary:**

Lori Method

**Custodians:**

Ray Alvarez and  
Rosa Villarosa Garcia

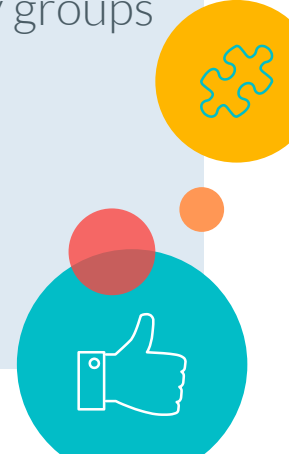


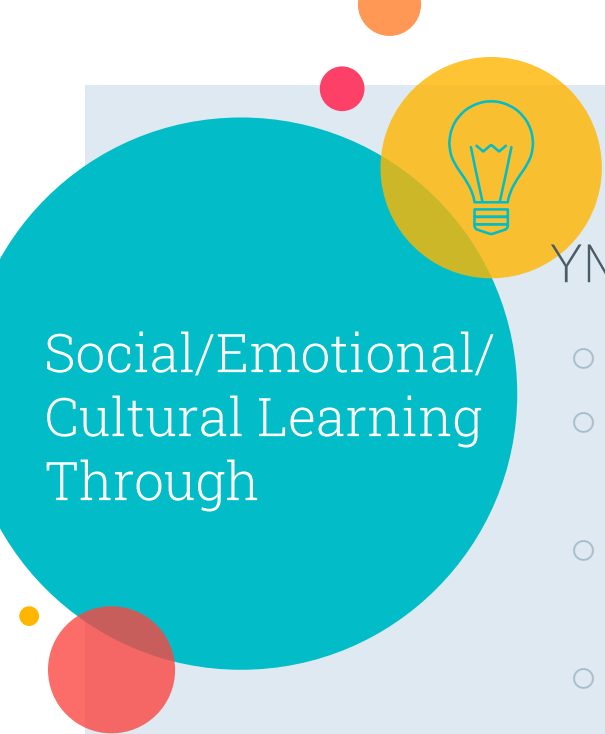


## Social/Emotional Learning

Counselor: Mari King


Counseling Interns: Laura Sheldon, Cassandra Jackson

- School-wide SEL lessons every morning by grade-band (K-2, 3-5, 6-8) through Zoom
  - Push-in lessons in each class once weekly
  - Small group at-risk counseling support and play groups
  - Individual counseling
  - Coordination with outside agencies
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## Social/Emotional/ Cultural Learning Through

### YMCA and Sports for Learning

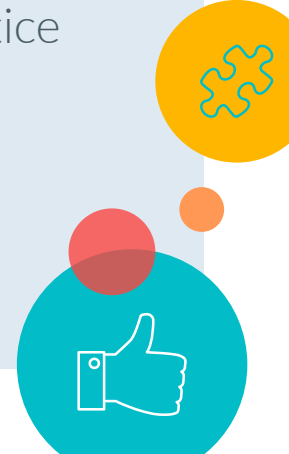
- 12:30-2:30 daily
  - All students in academic program invited to participate
  - Social-skill enrichment, team building, time to make connections and be social with peers
  - Integral in facilitating social-emotional opportunities after long-term shelter-in-place
  - Folklorico dance and painting for migrant students
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## Reading Support

### Learning Acceleration Reading Tutors

Provided direct reading support to **252 students**  
(Cohort A: 116 students; Cohort B: 136 students)

- Opportunities for students to read for fun
  - Regular opportunities for intervention and practice
  - Small group and 1:1 support
- 



## Areas of Success:

- Lessons from Institute for Arts Integration and STEAM
- Collaborative group work
- Social-emotional structures and opportunities
- Enrichment with YMCA and Sports for Learning expanded opportunities
- Learning Acceleration Reading Tutoring Program

## Areas for Growth:

- Time period too short to see academic growth (2 ½ weeks)
- Short time frame for planning impacted curriculum fidelity (e.g. designed for 5 weeks, but only given 2 ½ )

