



SPECIAL EDUCATION DEPARTMENT UPDATE

JUNE, 2021



SPECIAL EDUCATION DEPARTMENT

VISION

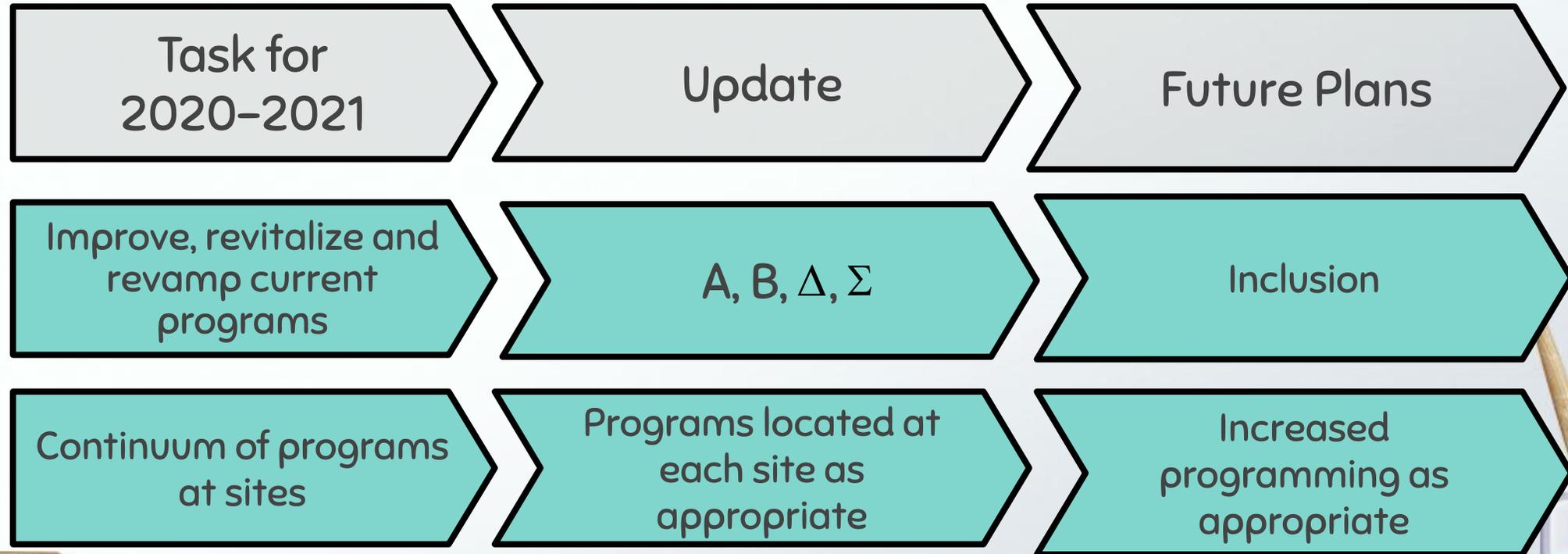
Through the use of evidence-based and equity minded practices, along with specialized trainings, the Morgan Hill Unified School District Special Education Department prepares learners to be participating and productive members of society to their greatest capacity with a focus on closing opportunity gaps.

MISSION

The Morgan Hill Unified School District Special Education Department will partner with parents and the community in order for students to receive high-quality education and ensure the students needs are met through differentiated instruction with an emphasis on academics, social, emotional, and self-regulation skills. As a team, we foster an understanding of individual student needs and differences in order to maximize learning opportunities and social interaction with same-aged peers through inclusive practices.

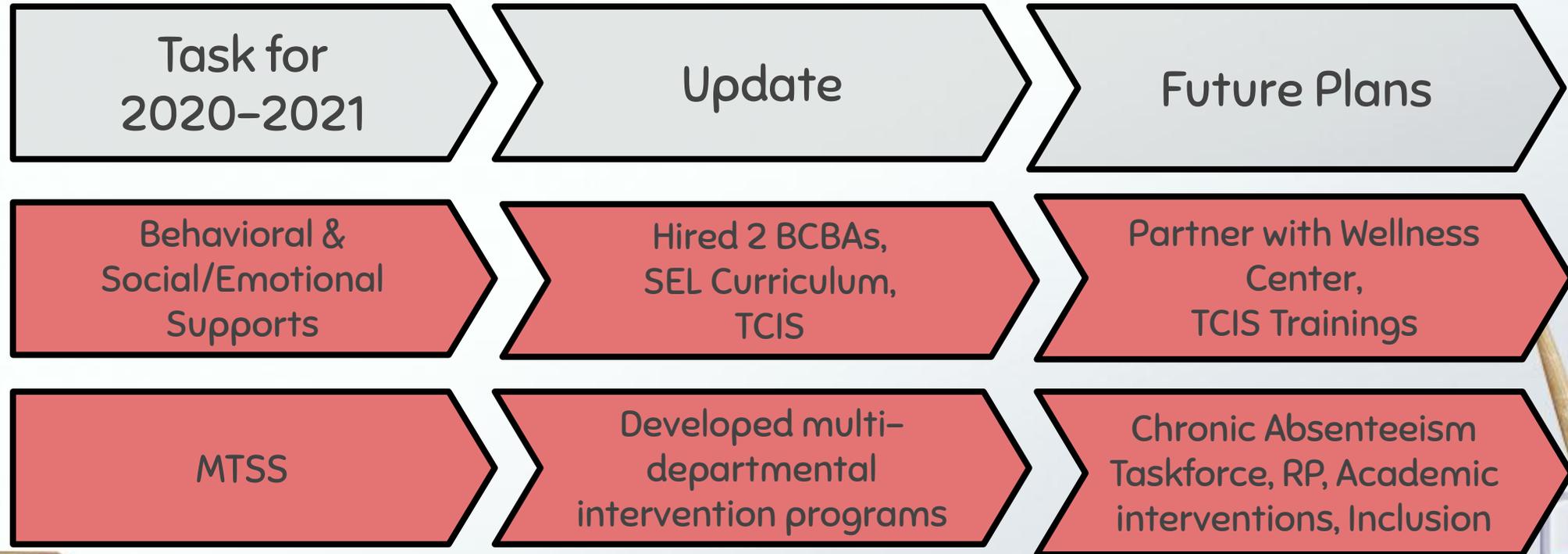
3 YEAR PLAN UPDATE:

PROGRAMMING



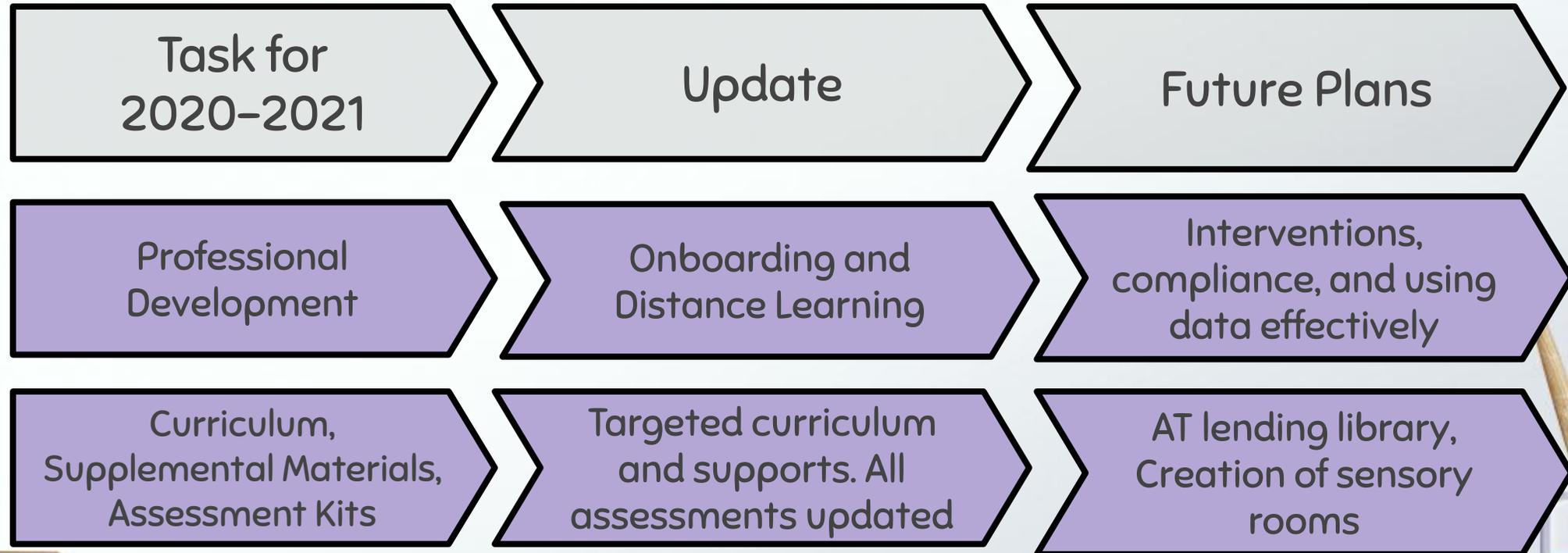
3 YEAR PLAN UPDATE:

SUPPORTS



3 YEAR PLAN UPDATE:

STAFF SUPPORT



PROFESSIONAL DEVELOPMENT

District Sponsored:

- + Distance Learning
- + Distance Learning training for Paras
- + Holding Collaborative IEP Meetings
- + Personal coaching session with staff
- + Biweekly/Monthly job alike meetings
- + Learning Recovery: Covid 19 & School Closures
- + Connecting the Dots: Goals & Meaningful Progress
- + IEP Facilitation and Strategies for Team Success
- + Help! I need a BCBA
- + Behavior Management and Coming Back to In-Person
- + BCBA presentation at SEAC
- + Tier 3 Behavior Training
- + Multilingual Learners: Strategies, Supports, and the IEP Process
- + Legal Updates and training
- + Admin training for IEP processes

District Offered:

- + Math PD with SCCOE math specialist
- + Achieve 3000
- + SEIS Training
- + Everyday Speech training
- + AAC webinar series through Thompson Center/MU
- + Assistive Technology Industry Association: ATIA
- + Art of Fine Motor Assessment
- + Self-Regulation in Children and the Neurological Connection
- + Behavioral & Daily Challenges with Children who have Autism
- + Common sense distance learning
- + Why Try and Meta Play
- + News2You
- + Positivity
- + Unique
- + Behavioral trainings for paraprofessionals
- + Transitions
- + Readtopia
- + Equals Math
- + FBI/BIP training

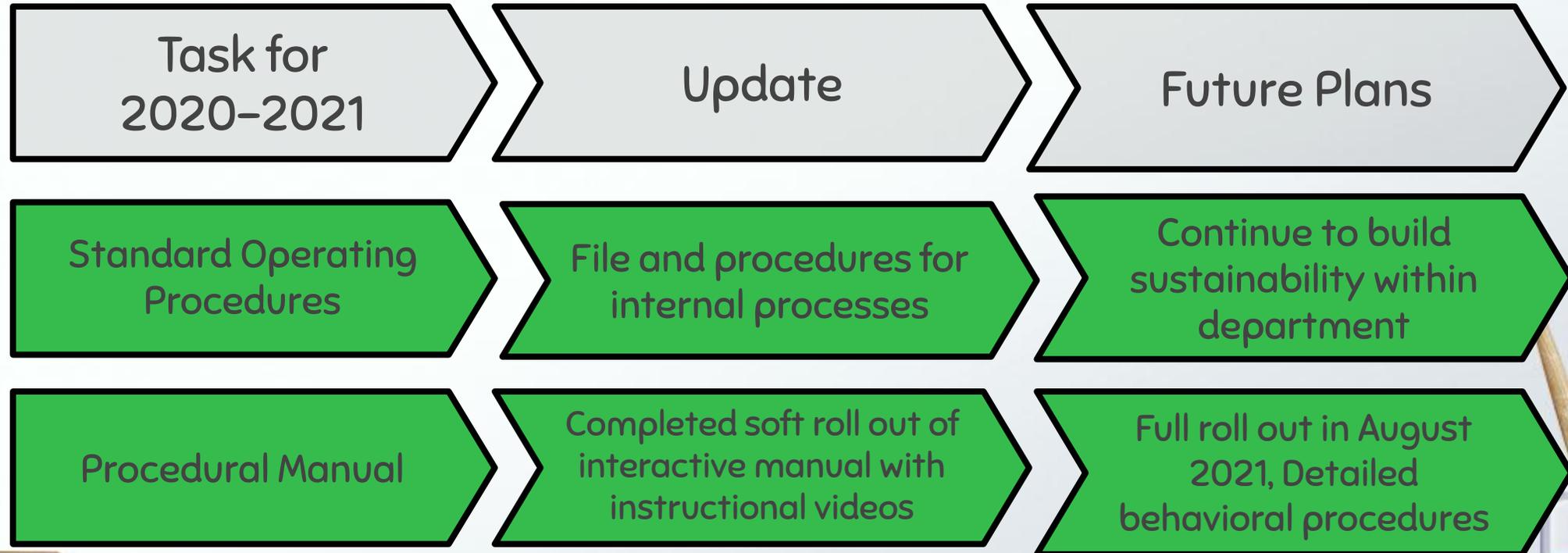
District Attended:

- + Therapeutic Crisis Intervention in Schools Train the Trainer
- + ACSA
- + F3 Symposium Fall
- + F3 Symposium Spring
- + Covid 19 Learning Cases, Guidance, & Other Developments by F3
- + Senate Bill 86 & SPED- School Reopening Plans by Lozano Smith
- + Learning Loss & Learning Recovery: Considerations for Students with Disabilities
- + California Alternative Dispute Resolution Conference



3 YEAR PLAN UPDATE:

INTERNAL PROCEDURES



Measuring Outcomes: How did we do?

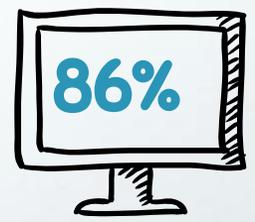


CELEBRATIONS!
AREAS OF STRENGTH:

WHAT OUR STAFF IS SAYING:

(THOSE THAT RESPONDED WITH AGREE & STRONGLY AGREE)

The special education department is moving in a positive direction.



I am inspired to do my best.



Hopeful for the future of our SPED department.



CELEBRATIONS!
AREAS OF STRENGTH:

WHAT OUR ADMINISTRATION IS SAYING:

(THOSE THAT RESPONDED WITH AGREE & STRONGLY AGREE)

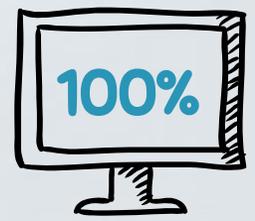
I feel supported by the district office special education department.



The special education department makes decisions with student needs in mind.



The special education department is moving in a positive direction.



CELEBRATIONS!
AREAS OF STRENGTH:

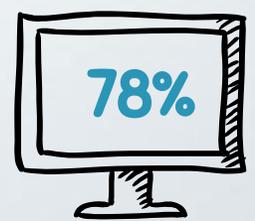
WHAT OUR PARENTS ARE SAYING:

(THOSE THAT RESPONDED WITH AGREE & STRONGLY AGREE)

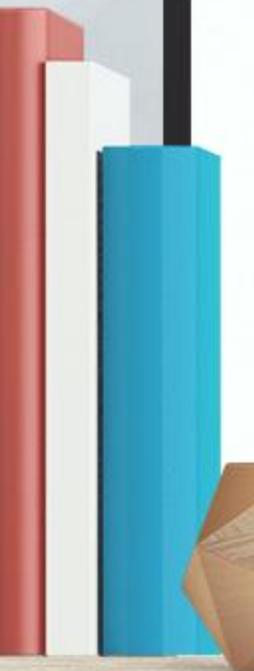
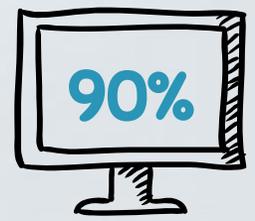
I feel welcomed as an equal partner in my child's IEP process.



I feel supported and heard during IEP meetings.



I feel comfortable sharing information, suggesting ideas, or asking questions during my child's IEP meetings.



DEPARTMENT CELEBRATIONS!

MHUSD has been asked to share documents created by special education teachers and program specialists within our SELPA.

“Estoy muy agradecida con todos ustedes por ayudarme a mi hija gracias.”

“I am very grateful to all of you for helping my daughter, thank you.”

~ a parent of a SPED student

“I think the improvements this year have been remarkable and welcome!”

~a district administrator

“I am proud to work for MHUSD, but honored to work for such dedicated special education staff and administration!” ~a district SPED teacher

0 complaints filed with CDE and OCR during the 2020-2021 school year.

“I’ve been so impressed with the shift, structure, and focus I’ve seen in the SpEd department in the last year. The work that is being done is wonderful!”

~a district administrator

East Side Union and San Jose Unified have reached out to our district for information regarding our BETA classes and our re-engagement strategies for students during distance learning.

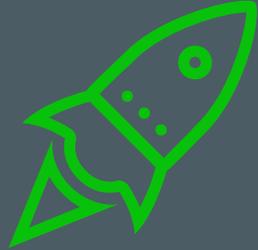
“I am pleased & impressed with the special education department, my son’s case manager and the leadership...I feel included, listened to and respected...I believe the special education department is strong, compassionate and truly invested in providing access to education for students with disabilities. Thank you for all your hard work and dedication.”

~a parent of a SPED student

“I appreciate all the positive growth and changes that have been made over the last year and a half.”

~a parent of a SPED student

@googleslides



THANK



YOU