

# MORGAN HILL UNIFIED SCHOOL DISTRICT SPECIAL BOARD OF EDUCATION MINUTES

January 30, 2021, 9:30 AM

ZOOM

## Attendance Taken at 9:35 AM:

### Present:

Adam Escoto  
Carol Gittens  
John Horner  
Ivan Montes  
Heather Orosco  
Mary Patterson  
Wendy Sullivan

## A. CALL TO ORDER

### A.1. CALL TO ORDER / PLEDGE OF ALLEGIANCE

*President Sullivan called the meeting to order at 9:35 AM and led the Pledge of Allegiance*

### A.2. INTRODUCTION OF BOARD MEMBERS AND STAFF

*The Board and Staff introduced themselves*

## B. GENERAL BUSINESS - PUBLIC SESSION ITEMS FOR BOARD DISCUSSION

### B.1. Board Retreat - Day 2

*Top Priorities/Goals for the Year*

- *Purpose: Bring back a more focused list of goals, advisory*
- *Timeline: Short term*
- *Length of time: No more than 60 days*
- *Expectations of reporting back*
- *Ad hoc working group will get together to synthesize the list of goals*
  - *Mary Patterson*
  - *Heather Orosco*
  - *Carol Ann Gittens*

### **LCAP Goals:**

- *College and Career Readiness: With an equity lens, MHUSD will provide rigorous curriculum and instruction that includes critical thinking skills, academic and digital literacy in all subject areas to ensure post-secondary success (college or career readiness) for all students.*
- *Parent Engagement All parents are valued as partners in their child's education and are empowered to support their child's preparation for college or career readiness.*
- *Student Engagement & School Climate: Increase student engagement, connectedness to school and community, and inspire productive persistence in ALL students to graduate college and career ready.*

ROLE OF THE BOARD: Area	Brainstorm	Synthesis
1) Developing and evaluating the philosophy and goals of the district	<ul style="list-style-type: none"> <li>• Improve understanding of <b>student achievement measures</b></li> <li>• Student <b>achievement goals</b></li> <li>• Parent engagement - explore effective options for parent's engagement</li> <li>• Student engagement and elevating student voice in the District (seal of Civic Engagement?)</li> <li>• Communication/review plan for board level monitoring and discussion of district priority area achievements and challenges</li> <li>• Goals related to each individual roles of governance</li> <li>• Board Self Evaluation: Quarterly self-evaluations</li> </ul>	
2) Adopting an annual budget and establishing fiscal priorities in conformance with the district's priorities and goals	<ul style="list-style-type: none"> <li>• Framework and strategy for our Covid-19 mitigation plans and ongoing "learnings"</li> </ul>	
3) Determining the scope of the educational program	<ul style="list-style-type: none"> <li>• Improve understanding of student achievement measures</li> </ul>	
4) Adopting policies for the general operation of the district which are consistent with state laws and district goals	<ul style="list-style-type: none"> <li>• Reevaluating processes, meeting time, process for committee recommendations</li> <li>• Solicit evaluative feedback from District Staff and Stakeholders familiar with Board of Education roles</li> <li>• shared norms for meeting prep and meeting facilitation</li> <li>• Complete review of 9000's Board Housekeeping, reviewing bylaws, organize board meetings, where might there be value in changes</li> <li>• Complete searching for and hiring superintendent and provide support</li> <li>• Ensure safe environment for all students, staff and volunteers</li> <li>• Operate openly with trust and integrity (conversations made during public sessions)</li> </ul>	
5) Considering staff recommendations and community opinion in the development of policies.	<ul style="list-style-type: none"> <li>• Successfully completing superintendent search</li> <li>• Framework for communication from the public</li> <li>• Use feedback from stakeholders to create the vision and mission</li> <li>• Involve community, parents, students, staff in common vision for student learning and achievement and responsiveness</li> <li>• Ensure opportunities for the diverse range of views in the community for our deliberations</li> <li>• Further discussions on three major roles: governors, ambassadors, and advocates</li> </ul>	

*Board discussions included solicit evaluative feedback from District Staff and Stakeholders familiar with Board of Education roles, improve understanding of student achievement measures, goals related to each individual roles of governance, complete searching for and hiring superintendent and provide support, involve community, parents, students, staff in common vision for student learning and achievement and responsiveness, ensure safe environment for all students, staff and volunteers, ensure opportunities for the diverse range of views in the community, operate openly with trust and integrity, further discussions on three major roles: governors, ambassadors, and advocates, Board Self Evaluation, use feedback from stakeholders to create the vision and mission as well as Superintendent process, increase time at Board meetings talking about student involvement and success, complete review of 9000's Board Housekeeping, reviewing bylaws, organize board meetings, where might there be value in changes, equity gap, framework and strategy for our Covid-19 mitigation plans and student engagement and elevating student voice in the District.*

#### *Board Structure & Processes - Role of Board Officers & Student Board Member:*

- *Add president's roles and responsibilities in the onboarding handbook*
  - *"For example" document*
  - *Mary and Carol Ann will put information together to give to staff to add to the onboarding handbook*
- *Review Board Clerk*
  - *Decide at a future date if the Board would like to add Board Clerk role*
- *Student Board Member*
  - *Board Policy committee will take this on for a first pass and will bring back to the larger group*

#### *Bylaws 9000's*

- *Do a full review of the bylaws and make sure the Board is in compliance*
  - *Will be completed by the Board Policy sub committee*

#### *Governance Handbook*

- *Governance Handbook is the onboarding*

#### *Agenda, Videoconferencing, Meeting Frequency, Topics*

- *Add access resource information on the front page of website for other languages*
- *Recording the board meetings*
  - *Find out what other districts have for video*
  - *Bring to policy committee*
  - *Closed session agenda item to discuss recording and community requests to view the recordings*

#### *Communications with Students, Parents, Employees, Bargaining Units and the Community at Large: 1*

- *Consider more resources for communications*

### **C. ADJOURNMENT**

*The meeting was adjourned at 2:00 PM*

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Steve Betando, Superintendent