

# Student Data Review

## Fall Semester Grades, 2020-21

Morgan Hill Unified School District  
January, 2021



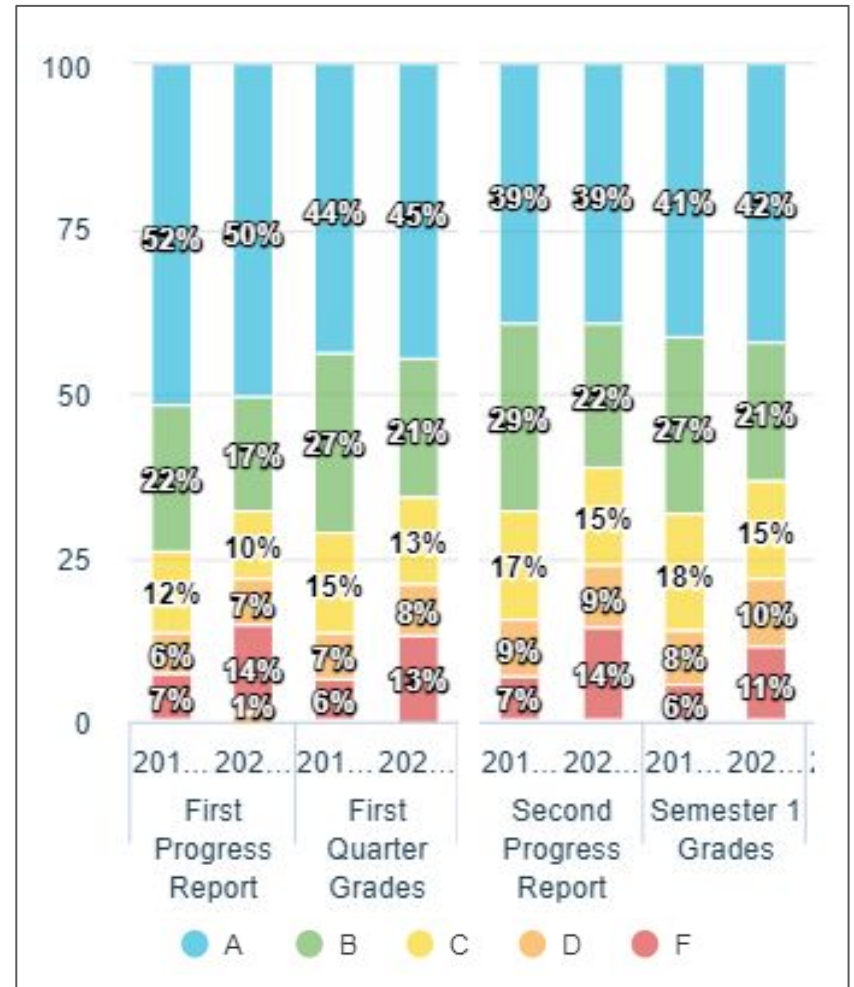
Glen Webb, Director of Curriculum, Instruction and Assessment



High School Grades

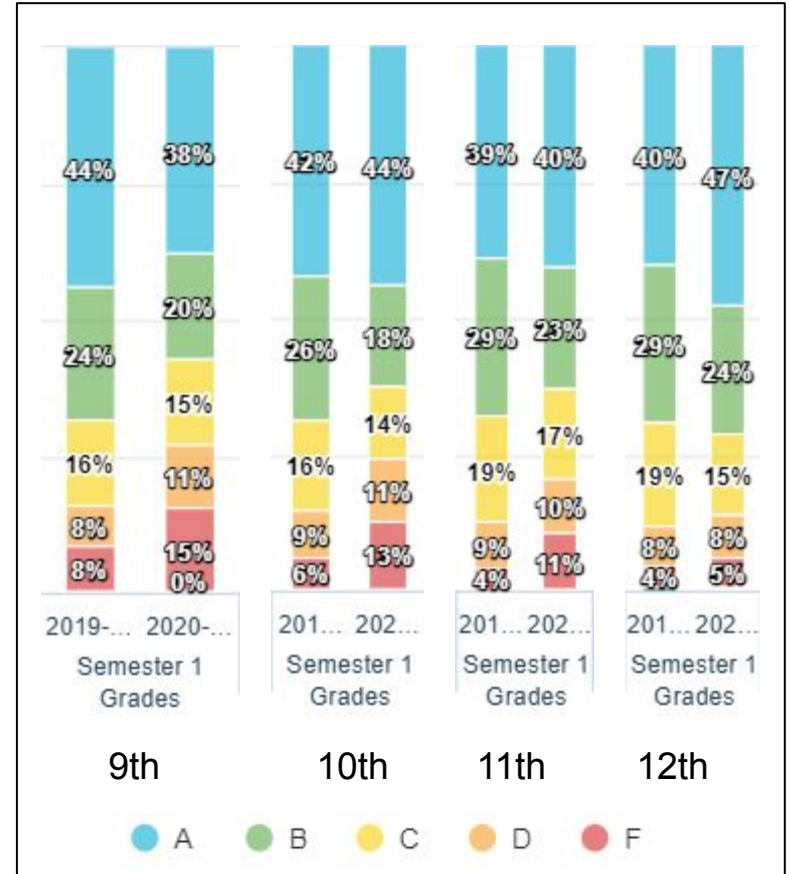
# Grade Distributions:

- High School
- All Students
- Grades 9-12
- 2019-20 to 2020-21 side by side comparisons for each grading period to date.



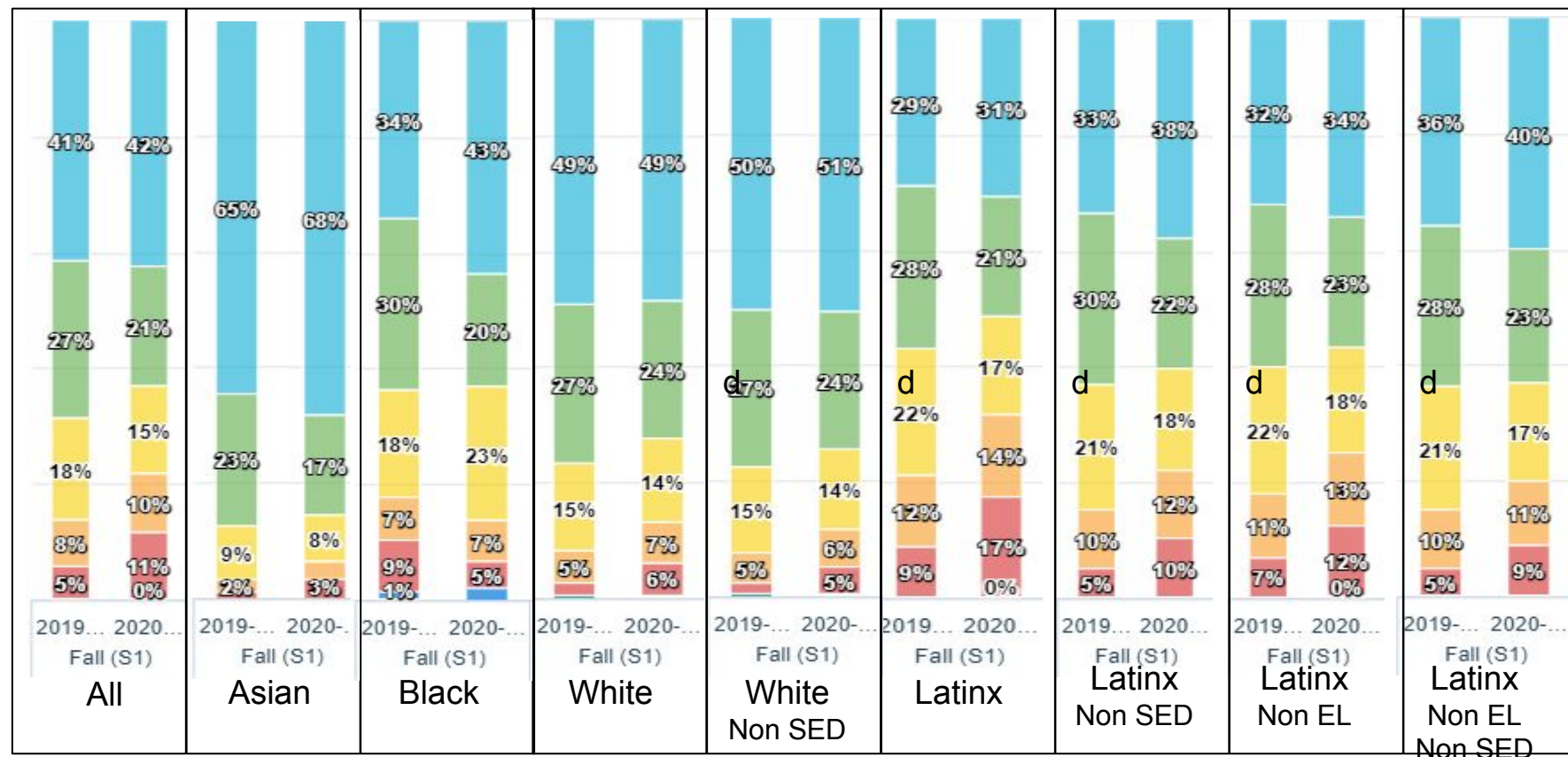
# Grade Distributions:

- High Schools
- All Students
- By Grade Level
- 2019-20 to 2020-21 Semester Grades



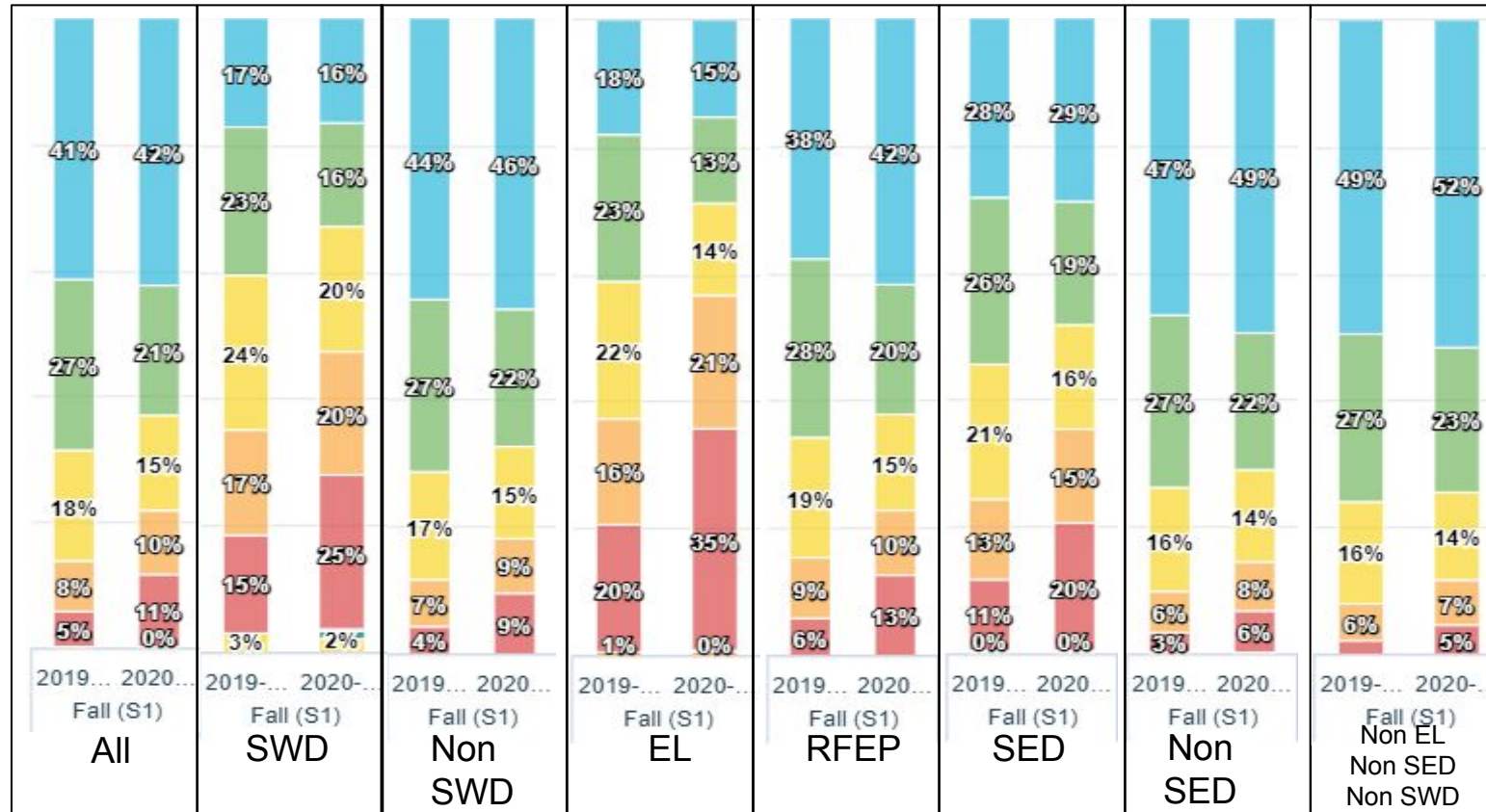
# Grade Distributions:

Semester Grades, two year comparison by ethnic groups



# Grade Distributions:

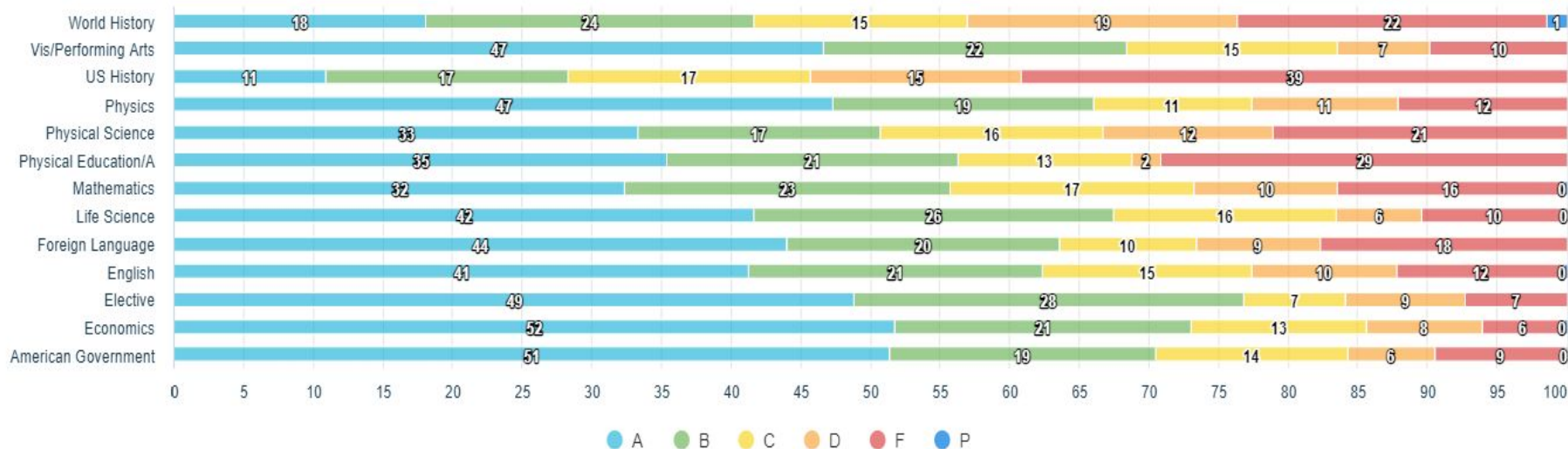
Semester Grades, two year comparison by student groups



# Grade Distributions:

## Semester grades, high school, all students, by subject area

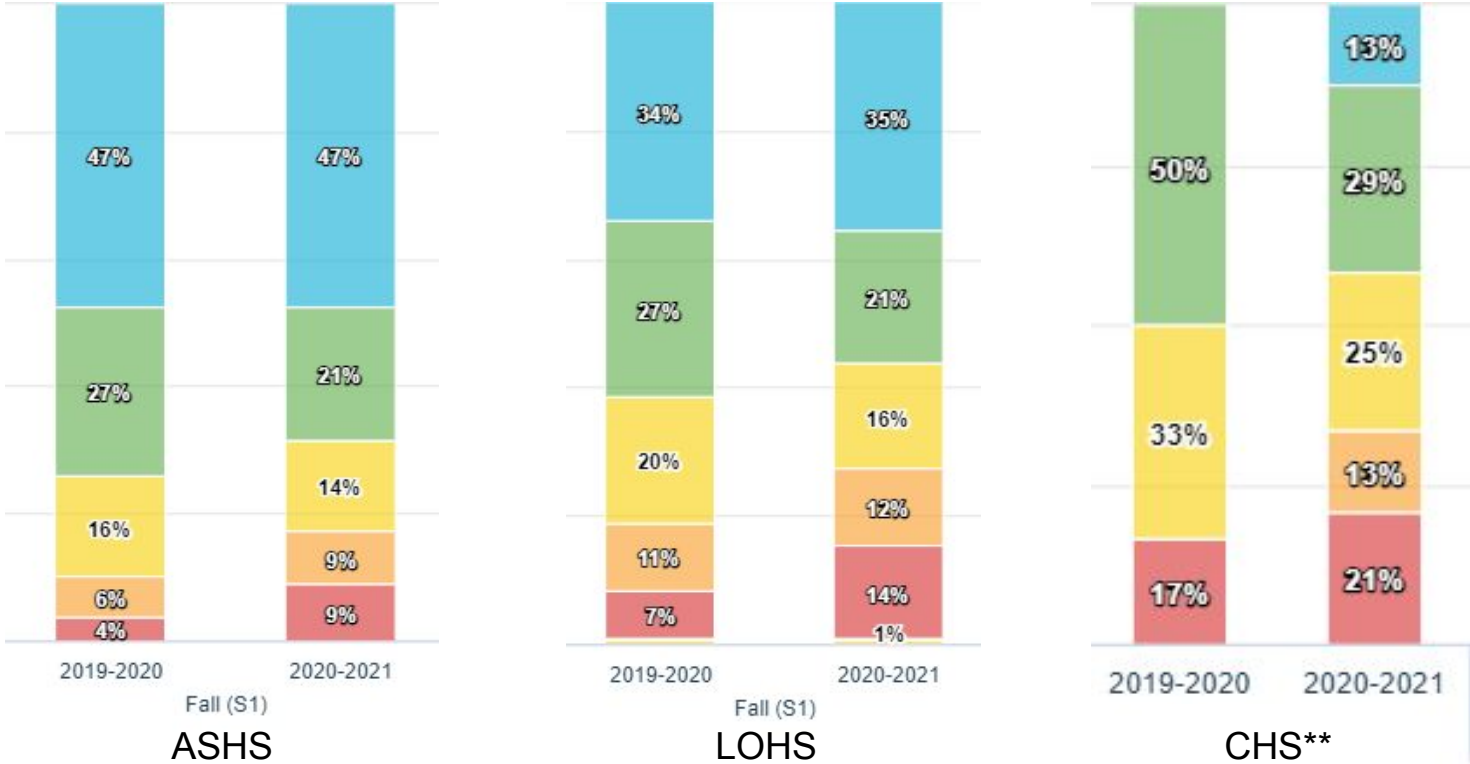
2020-2021





# Grade Distributions:

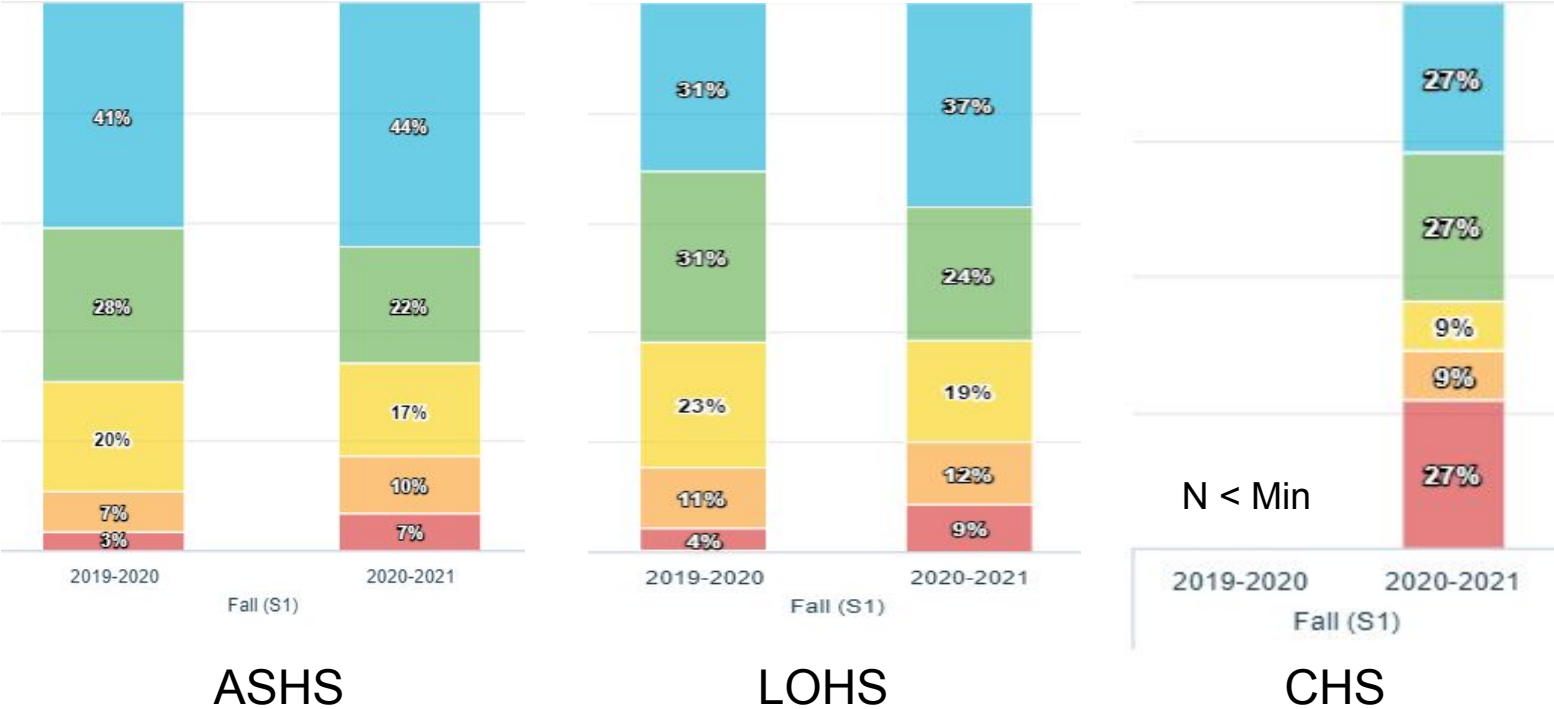
Semester grades, high school, all students, by site





# Grade Distributions:

Semester grades, high school, matched students\*, by site



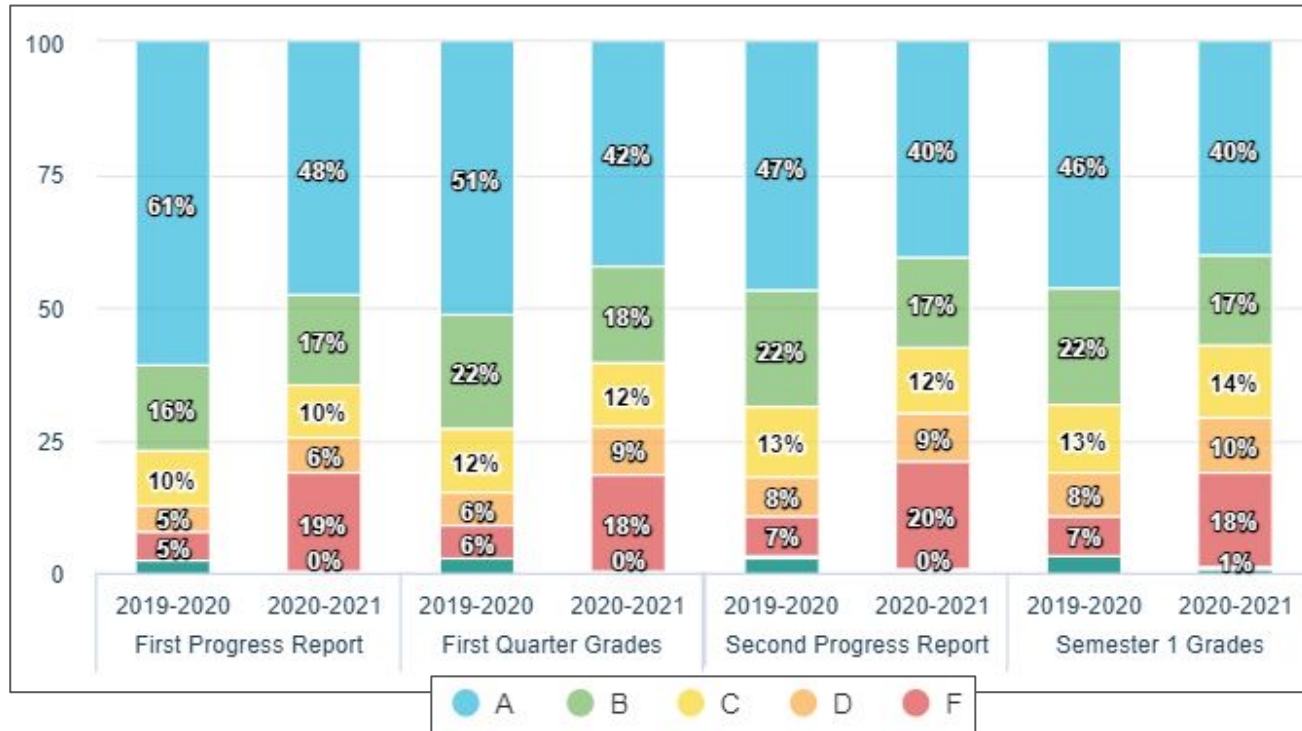
\*Non SWD, Non EL, Non SED, Latinx



Middle School

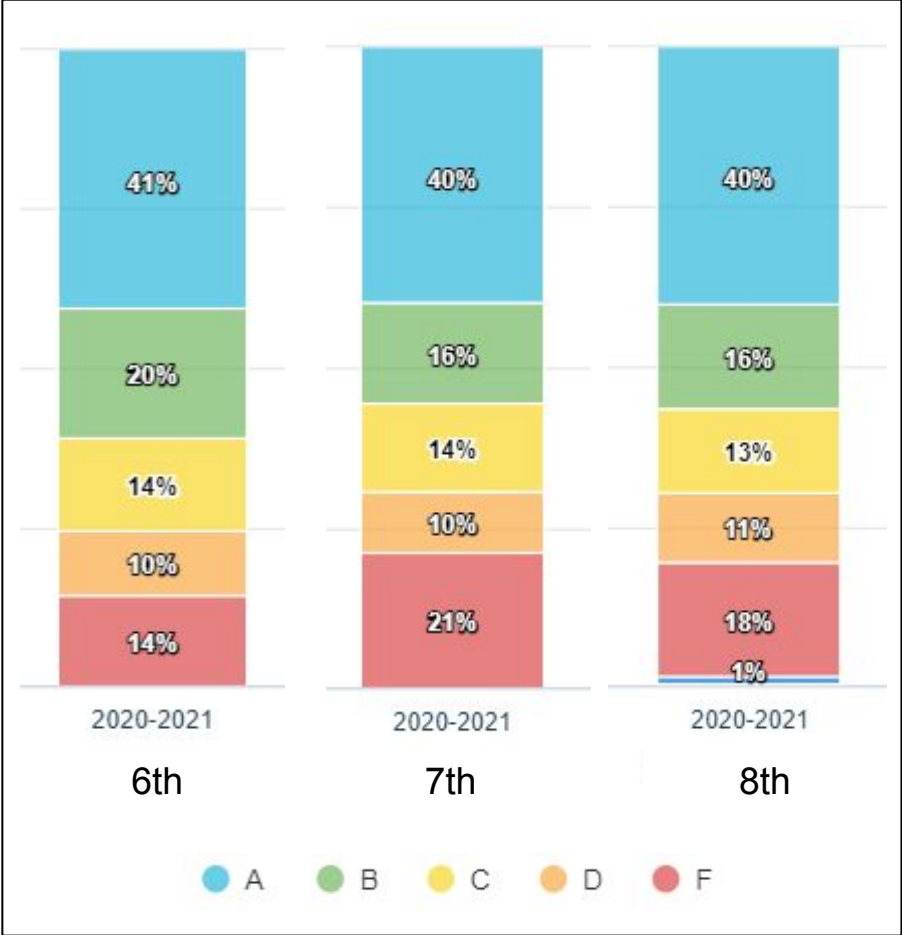
# Grade Distributions: Middle School

- All Students, Grades 6-8, 2019-20 to 2020-21 side by side comparisons for each grading period to date.



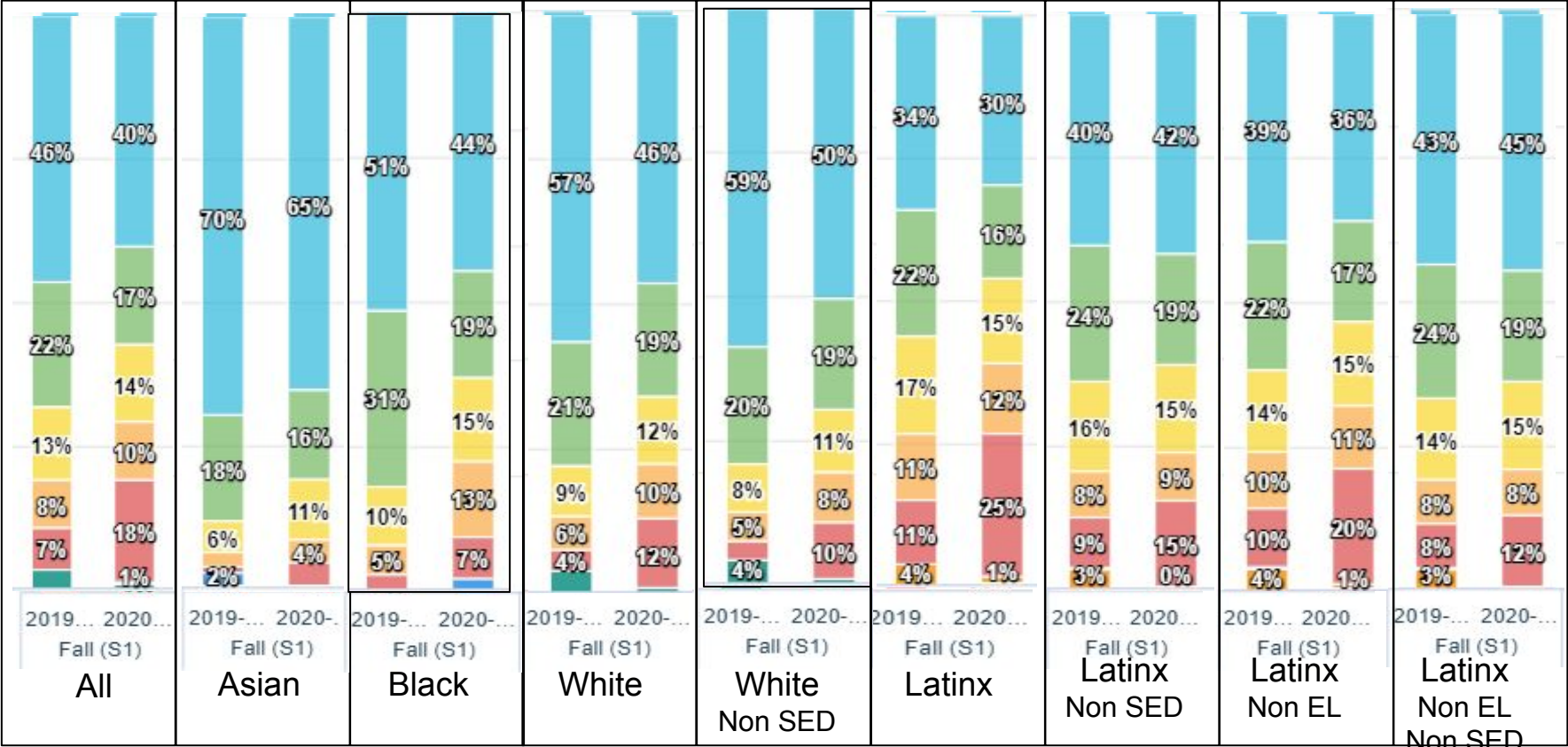
# Grade Distributions:

Middle Schools,  
All Students,  
By Grade Level,  
2020-21 Semester Grades



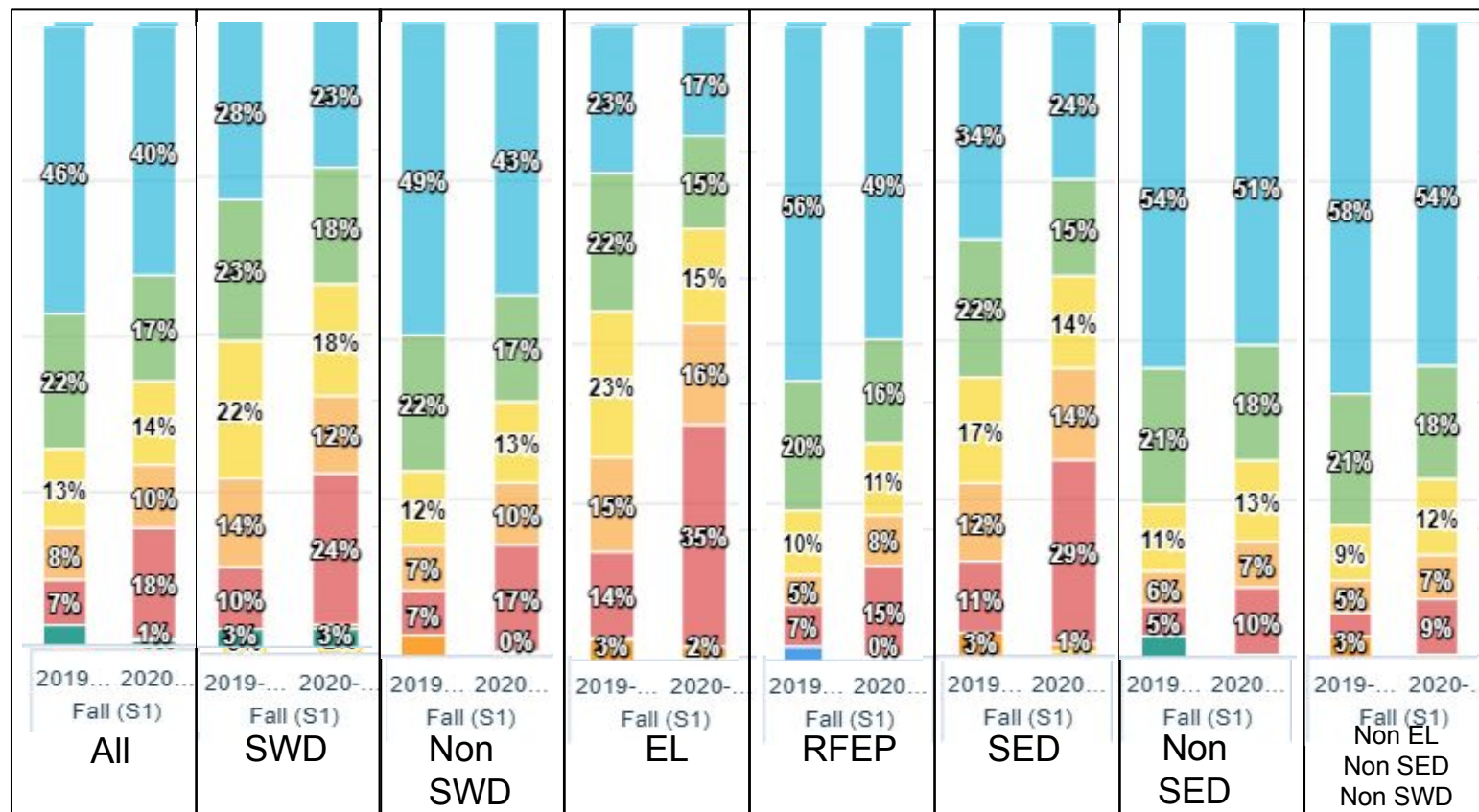
# Grade Distributions: middle school

## Semester Grades, two year comparison by ethnic groups



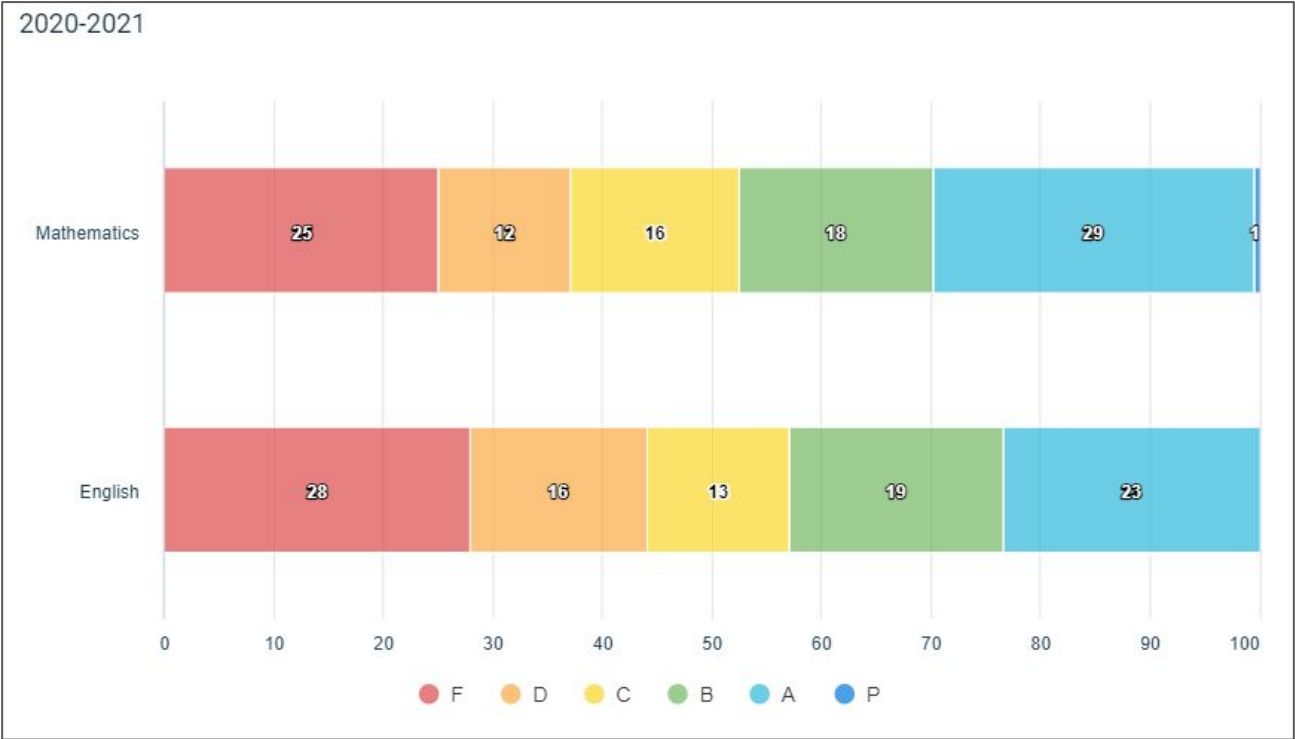
# Grade Distributions: middle school

## Semester Grades, two year comparison by student groups



# Grade Distributions:

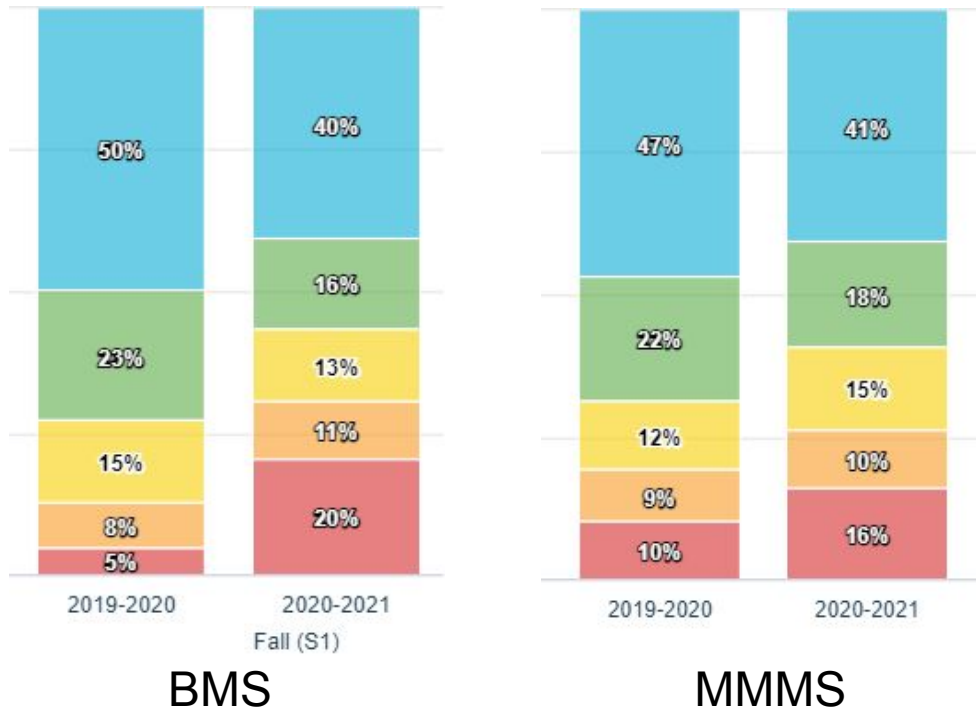
Semester grades, middle school, all students, by core subject





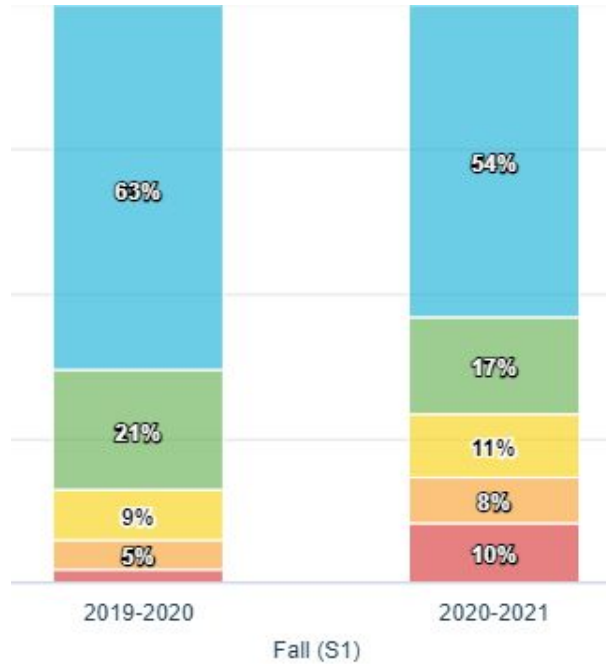
# Grade Distributions:

Semester grades, middle school, all students, by site

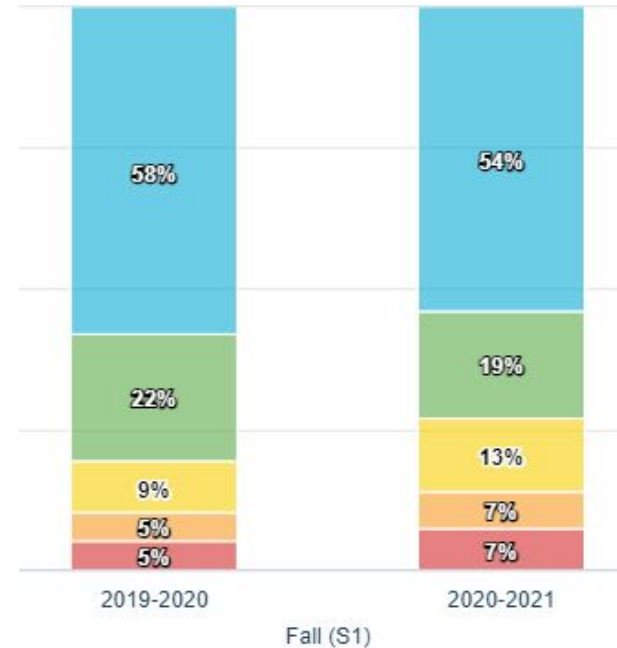


# Grade Distributions:

Semester grades, middle school, matched students\*, by site



BMS



MMMS

\*Non SWD, Non EL, Non SED, Latinx

# Correlations of GPA to state performance levels by Ethnicity

- .87 Correlation of percent students Meet or Exceed ELA to 4.0+
- .93 Correlation of percent students Meet or Exceed Math to 4.0+
- .83 Correlation of percent students Meet or Exceed ELA to 3.0+
- .90 Correlation of percent students Meet or Exceed Math to 3.0+
- .87 Correlation of percent students Does not meet ELA to 2.0-
- .98 Correlation of percent students Does not meet Math to 2.0-

	Met/Exc ELA	Meet/Exc Math	Not meet ELA	Not Meet Math	GPA 4+	GPA 3+	GPA 2-
Asian	84.00%	70.00%	5.00%	15.00%	72.62%	88.10%	3.57%
White	78.00%	56.00%	6.00%	30.00%	38.60%	64.19%	13.49%
Latino	46.00%	21.00%	31.00%	57.00%	17.57%	53.38%	22.64%

# Correlations of GPA to Attendance by Ethnicity

- .95 Correlation of percent students with GPA above 4.0 to attendance
- .93 Correlation of percent students with GPA above 3.0 to attendance
- .98 Correlation of percent students with GPA below 2.0 to attendance

	4.0+	3.0+	2.0-	Attendance
Asian	72.62%	88.10%	3.57%	99.41%
White	38.60%	64.19%	13.49%	98.32%
Latino	17.57%	53.38%	22.64%	96.30%

# Correlations of state performance level to Attendance by Ethnicity

- .979 Correlation of percent students Meet or Exceed ELA to attendance
- .997 Correlation of percent students Meet or Exceed Math to attendance
- .950 Correlation of percent students Does not meet ELA to attendance
- .999 Correlation of percent students Does not meet Math to attendance

	Met/Exc ELA	Meet/Exc Math	Not meet ELA	Not Meet Math	Attendance
Asian	84.00%	70.00%	5.00%	15.00%	99.41%
White	78.00%	56.00%	6.00%	30.00%	98.32%
Latino	46.00%	21.00%	31.00%	57.00%	96.30%