

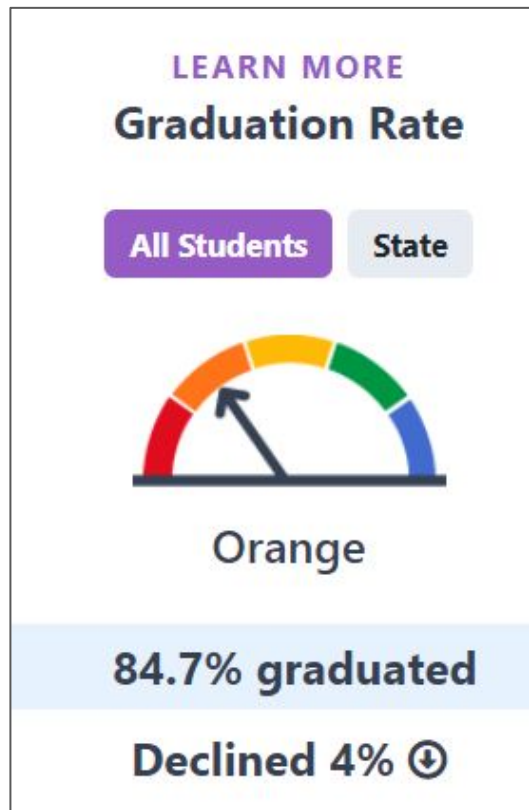
Updates:

- Comprehensive Support and Improvement
 - High School Graduation Rate

October 6, 2020

Background

The Morgan Hill Unified School District conducted a needs assessment and root cause analysis with the Santa Clara County Office of Education in the Spring of 2020. The purpose was to address the graduation rate dashboard metric which qualified for Comprehensive Support and Improvement.



Background

Within the graduating cohort, there were concerning “red” signals for several student groups



Red

English Learners

Hispanic

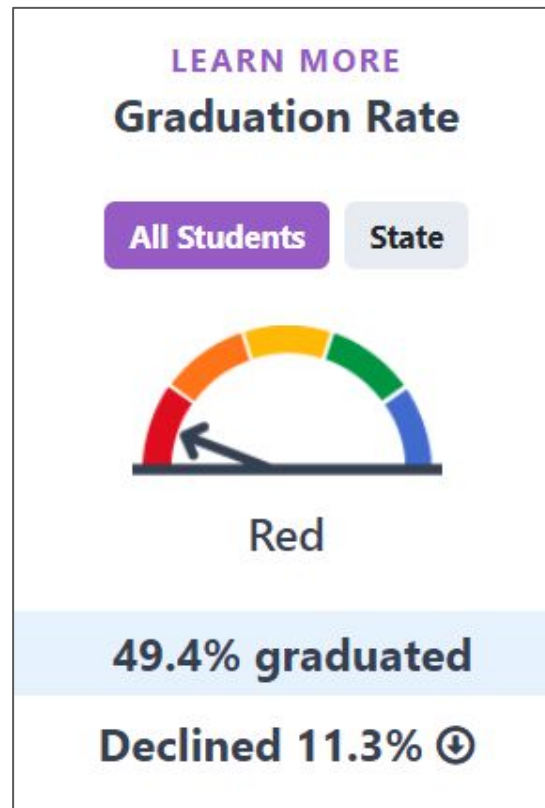
Homeless

Socioeconomically Disadvantaged

Students with Disabilities

Background

And Central High School qualified for CSI as a result of falling below 68% which triggers automatic identification for improvement.



Background

The improvement process involved stakeholders from all high schools and resulted in a comprehensive support and improvement plan. The plan was embedded in the School Plans for Student Achievement at Ann Sobrato High School, Live Oak High School, and Central High School. The CSI plan was previewed to the Governing Board last June

Comprehensive Support and Improvement:

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified: A list of the schools in the LEA that are eligible for comprehensive support and improvement.

The Morgan Hill Unified School District and Central Continuation High School were identified for Comprehensive Support and Improvement for Graduation Rate. MHUSD graduation rate is flagged as "orange" on the California Public School Dashboard, with a status of 84.7% and a 4% decrease from the previous year. Central High School's graduation rate is flagged "red" with a status of 49.4% and a decrease of 11.3%. Ann Sobrato and Live Oak High Schools also contribute to the overall district graduation rate; ASHS (yellow) has a rate of 91.6%, decreasing 3.1%; and LOHS (orange) has a rate of 88.5%, decreasing 2.3%

Support for Identified Schools: A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The Morgan Hill Unified School District has budgeted expenses to support this plan as itemized in this [budget tool](#). The district has also convened a CSI task force composed of stakeholder representatives from all high schools and conducted root cause analysis with the help of the Santa Clara County Office of Education Designated Assistance team. The task force identified the following student groups of concern: Hispanic/Latino students at all schools; Socioeconomically Disadvantaged students at all schools; Foster youth (particularly Advent program students) at Central; and Moderate-Severe Special Day Class students on Certificate of Completion pathways at LOHS. The team identified the following root causes and developed actions to address those causes:

Root Cause 1: Timeliness of identifying students who are off track for graduation and providing credit recovery.

Action 1: Identify all students who are credit deficient at each point where credits are awarded or earlier and assign to credit recovery. Use CSI funding for data and Schoolwise Press to develop monitoring systems and conduct literature review and PD (Datazone and Schoolwise Press).

[Link to CSI plan](#)

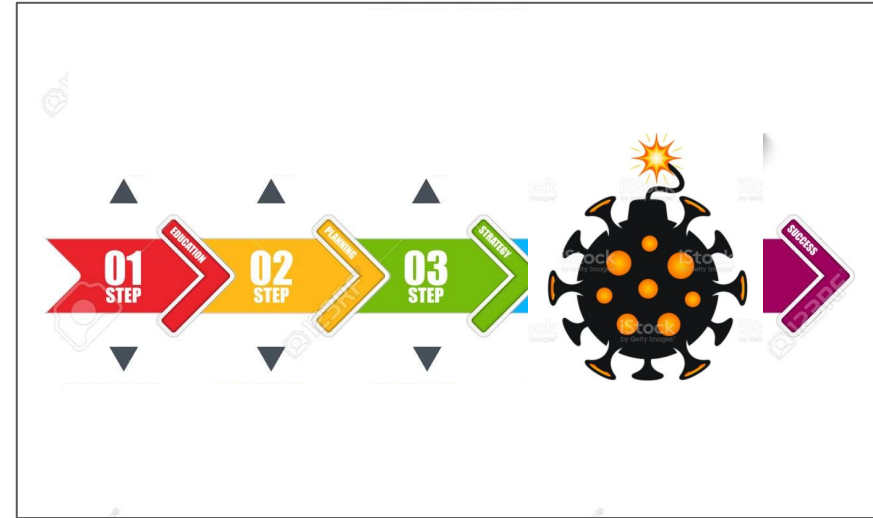
[Link to ASHS SPSA](#)

[Link to LOHS SPSA](#)

[Link to CHS SPSA](#)

Background

The CSI plan was approved as part of the SPSA's for our three high schools while formal approval of the plan was scheduled for December 15, 2020 as part of the LCAP approval. Since then, the LCAP has been cancelled for 2020-21 and replaced with the Learning Continuity and Attendance Plan which did not include a section for CSI. The CDE is considering a stand alone prompt to report on CSI progress in early 2021.



Background

However, also during this time, we had a graduation for the class of 2020. Since:

- the CSI plan includes a review of data reporting processes as well as credit recovery support that began last June that could impact 2020 data,
- the state has not yet reported graduation data for 2020,
- the state dashboard will not be typical this year...




We have internal data

that we can report “unofficially” by replicating the CDE methodology

- The following data comes from our student information system which uploads the information to CALPADs. The state queries that data to produce the reports for the dashboard and in DataQuest (the California Department of Education Data Site). So, let's look...



Class of 2020 Graduation Outcomes: Ann Sobrato

	Number in Cohort	Number earning diploma	Number Certificate of Completion	Passed CHSPE	Number moved and re-enrolled	Unofficial Graduation Rate 2020 	Graduation Rate 2019 from Dashboard
ASHS	353	312	0	2	27	95.7%	91.6%

	Number/ Adjusted Cohort size	Latinx	White	Black/ African American	Asian	American Indian/ AK native	Pacific Island
Non-Grads	14/326	5/93	7/134	1/11	0/54	1/17	0/13
Grad Rate:		94.6%	94.8%	90.9%	100%	94.1%	100%


SED (n=108)	94.4%	SWD (n=24)	91.7%	Ever-EL (n=108)	95.4%	Migrant (n=4)	100%	Foster (n=3)	0%	Hmless (n=23)	95.7%
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Note: Not coding CHSPE students under alternative school lowers ASHS grad rate by 0.6%

Projected Dashboard Color: **Blue**
“Very High Status” greater than 95% and “Increase” of 1-5%



Class of 2020 Graduation Outcomes: Live Oak

	Number in Cohort	Number earning diploma	Number Certificate of Completion**	Passed CHSPE**	Number moved and re-enrolled	Unofficial Graduation Rate 2020 	Graduation Rate 2019 from Dashboard
LOHS	275	232	7	2	18	90.3%	88.5%

	Number/ Adjusted Cohort size	Latinx	White	Black/ African American	Asian	American Indian/ AK native	Pacific Island
Non-Grads	27/257	12/112	9/99	3/11	0/16	1/7	1/8
Grad Rates:		89.3%	90.9%	72.7%	100%	85.7%	87.5%


SED (n=91)	80.2%% (85.7%)	SWD (n=19)	42.1% (66.6%)	Ever-EL (n=79)	84.8 (87.3%)	Migrant (n=3)	33.3%	Foster (n=2)	50%	Hmless (n=13)	61.5% (76.9%)
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**Note: Not coding C.O.C or CHSPE students under alternative school lowers LOHS grad rate by 3.5% and all *student group rates are affected as shown in (italics)*

Projected Dashboard Color: **Green**
“High Status” between 90-95% and “Increase” of 1-5%



Class of 2020 Graduation Outcomes: Central

	Number in Cohort	Number earning diploma	Number Certificate of Completion	Passed CHSPE	Number moved and re-enrolled	Unofficial Graduation Rate 2020 	Graduation Rate 2019 from Dashboard
CHS	83	47	1	0	18	73.8%	49.4%


	Number/ Adjusted Cohort size	Latinx	White	Black/ African American	Asian	American Indian/ AK native	Pacific Island
Non-Grads	17/65	9/40	6/11	0/3	0/2	2/7	0/1
Grad Rates:		77.5%	45.5%	100%	100%	71.4%	100%

SED (n=40)	72.5%	SWD (n=3)	33.3% (80%)	Ever-EL (n=30)	76.6%	Migrant (n=1)	100%	Foster (n=1)	100%	Hmless (n=9)	66.6%
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Note: Not coding C.O.C or CHSPE students under alternative school lowers CHS grad rate by 5.4% and affects student groups by (*italic*). [In 2019, Central claimed zero transfer and re-enrolled](#), most likely a clerical error that dropped their rate significantly

Projected Dashboard Color: **Yellow**
“Low” below 85% and “Significant increase” >5%



Unofficial District Rates (note CHSPE or SpEd C.O.C do not count)	 Unofficial Graduation Rate 2020	Graduation Rate 2019
All Students	91.0%	84.7%
American/Alaskan Native	87.1% (n=37)	No rate below min n size of 30
Asian	100%	94.3
Black, African American	84% (n=25)	69.2% (No color, small group size, n=13)
Latinx	88.6	77%
Pacific Islander/Filipino	95.4% (n=22)	100% (n=21)
Unknown	100% (n=8)	100% (n=17)
White	91.0%	88.4%
Socioeconomic Disadvantaged	84.7%	79.3%
Students with Disabilities	57.8% (70% if C.O.C counted))	59%
EL (all Ever-English Learners counted)	74.4% EL (88.7% Ever EL)	61.8
Foster	60% (n=5)	No rate, small group
Homeless	79.1% (n=43)	64.2%

Dashboard Placement 5x5 grid for Graduation Rate

Level	DECLINED SIGNIFICANTLY BY GREATER THAN 5.0%	DECLINED BY 1.0% TO 5.0%	MAINTAINED DECLINED OR INCREASED BY LESS THAN 1.0%	INCREASED BY 1.0% TO LESS THAN 5.0%	INCREASED SIGNIFICANTLY BY 5.0% OR GREATER
VERY HIGH 95.0% OR GREATER	Gray (N/A)	Blue (None)	Blue (None)	Blue (None)	Blue (None)
HIGH 90.0% TO LESS THAN 95.0%	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue (None)
MEDIUM 85.0% TO LESS THAN 90.0%	Orange (None)	Orange (None)	Yellow (None)	Green (None)	Green (None)
LOW 67.0% TO LESS THAN 85.0%	Red (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW LESS THAN 67.0%	Red (None)	Red (None)	Red (None)	Red (None)	Red (None)

Summary

The current CSI plan is for the 2020-21 school year. Initial gains for the class of 2020 at the onset of this plan look strong district wide and for most groups. As the plan progresses through this year, an added focus can be directed toward Students with Disabilities who continue to meet the criteria for flashing a red dashboard signal. Our largest groups, low SES, EL, Latinx and White students all achieved gains in June 2020.