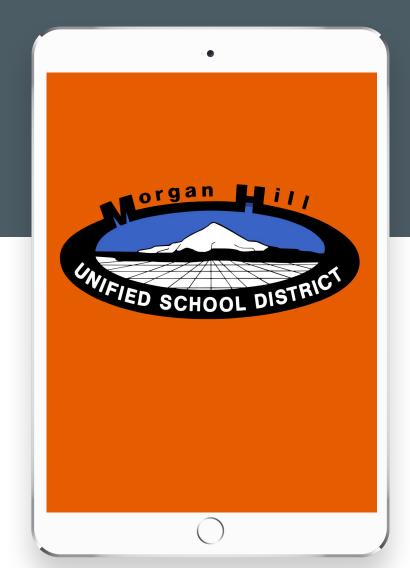
Department of Special Education 1

3 Year Plan











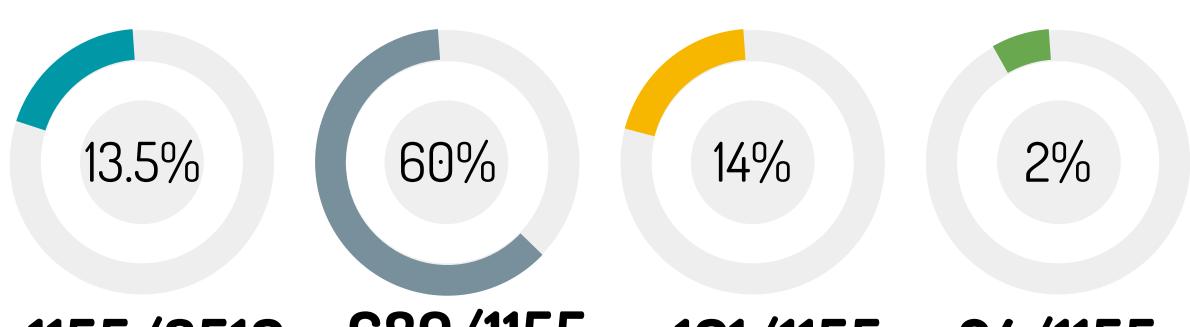


A process of systematic changes created through careful data analysis, observation, and stakeholder feedback

Special Education by the Numbers



Morgan Hill Unified School District



1155/8516

Total # of students in district SPED/Total # of students in MHUSD

689/1155

Students in district resource program

161/1155

Students in district special day class program

24/1155

Students in district special education preschool/TK program

freegoogleslidestemplates.com

Our Vision





Through the use of evidence-based and

equity minded practices, along with specialized trainings, the Morgan Hill Unified School District, Special Education Department prepares learners to be participating and productive members of society to their greatest capacity with a focus on closing opportunity gaps.

Our Mission





The Morgan Hill Unified School District Special Education Department will partner with parents and the community in order for students to receive high-quality education and ensure the students needs are met through differentiated instruction with an emphasis on academics, social, emotional, and self-regulation skills. As a team, we foster an understanding of individual student needs and differences in order to maximize learning opportunities and social interaction with same-aged peers through inclusive practices.



The Plan

PD that aligns with our department's vision and mission in developing a continuum of specialized programs and special education supports.



Improve,
revitalize and
revamp current
programs in
order to provide
service options
that meet diverse

learner needs.

(i

Created clear written Standard Operating Procedures

Aligning with ESD to create strong MTSS Tier 1 and Tier 2 interventions and behavioral/mental health supports.

Hire and retain highly qualified teachers and professionals by partnering with HR to actively recruit, maintain appropriate staffing ratios and provide addional behavioral/PD supports.



Program Placement by Site

				<u></u>				
	Barrett	El Toro	Jackson	Los Paseos	Nordstrom	Paradise Valley	San Martin	Walsh
CURRENT:	SDC 3-5	PS Mod/Sev	SDC TK-1	TSDC K-2	SDC Aut TK-1	SDC K-2	SDC 6-8	SDC K-2
2019-2020 School Year		PS Resource		TSDC 3-5		SDC 3-5		SDC 3-5
				SDC 3-5				
	Barrett	El Toro	Jackson	Los Paseos	Nordstrom	Paradise Valley	San Martin	Walsh
FUTURE:	SDC SIGMA K-2	Preschool	SDC DELTA K-4	Preschool	SDC ALPHA K-2	SDC SIGMA K-2	SDC DELTA 4-8	SDC ALPHA 3-5
2020-2021 School Year	SDC SIGMA 3-5			SDC SIGMA 3-5		SDC SIGMA 3-5		SDC BETA 3-5

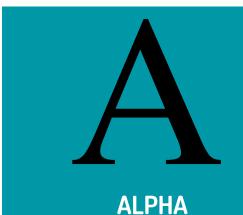
Program Placement by Site

Middle School, High School, Post Secondary

Britton	Martin Murphy	Live Oak	Sobrato	Central
SH SDC 6-8	TSDC 6-8	TSDC 9-12		Post-Secondary
SDC 6-8	SDC 6-8	SDC Mod/Sev		
Britton	Martin Murphy	Live Oak	Sobrato	Central
RSP/SAI 6-8	RSP/SAI 6-8	SDC DELTA 9-12	RSP/SAI 9-12	SDC BETA 9-12
		RSP/SAI 9-12		
SDC SIGMA 6-8				Post-Secondary
SDC BETA 6-8				



PROGRAMMING



<u>A</u>utism <u>L</u>earning Program focused on <u>H</u>igher <u>Ac</u>ademics

BETA

Behavior, **E**motional, **T**herapeutic, **A**cademics

DELTA

<u>D</u>elivery of <u>E</u>ducation, <u>L</u>ife skills, <u>T</u>herapy support <u>A</u>ctivities

SIGMA

Specialized Instructionallowing Growth andMastery of Academics

Previously SDC Autism

Previously TSDC

Previously SDC Moderate/Severe

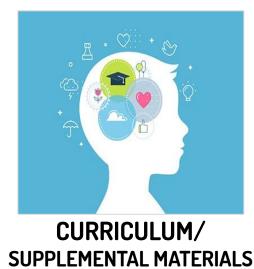
Previously Elementary SDC

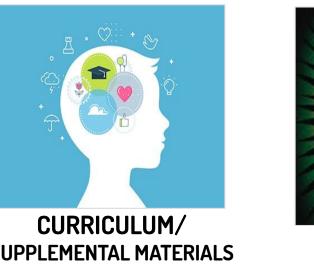


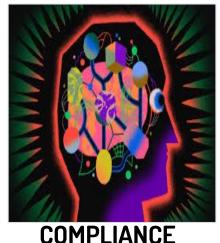
PROFESSIONAL DEVELOPMENT PLAN















FEIFER ASSESSMENT OF READING

PATTERN OF STRENGTHS & WEAKNESSES

UPDATE ASSESSMENT MATERIALS

THERAPEUTIC CRISIS INTERVENTION

RESTORATIVE PRACTICES

SOCIAL/EMOTIONAL

CORE CONTENT (ELA, MATH)

SOCIAL EMOTIONAL CURRICULUM

SUPPLEMENTAL MATERIALS

COLLABORATIVE MEETINGS IEP WRITING SCENARIOS/ROLE PLAYING

